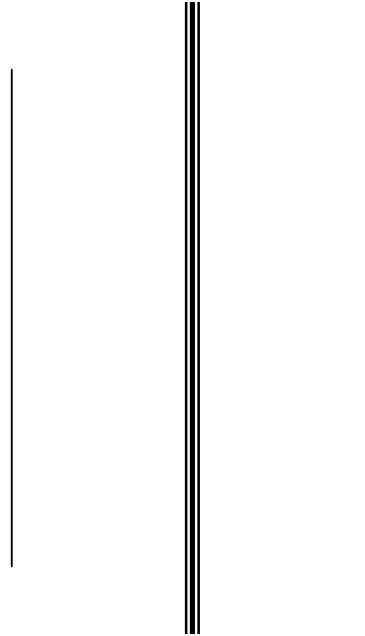


Activities under Direct Funding

January - December 2002



**Basic and Primary Education Programme II/Danida
Programme Advisory Team (PAT)**

**Kesharmahal
Kathmandu
Nepal**

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Report on activities under Direct funding

January 2002 –March 2002

1. Background:

The provision made in the country to country agreement dated 29 May 1998, states that upto 30% of the total allocated grant of Danida to BPEP II is utilized for direct funded activities. Utilization of direct funding through Programme Advisory Team (PAT) is established through MOES Letter dated 23 May, 2000 subsequently revised through exchange of letters between PAT (23.02.01) and MOES letter dated 2058/1/7 (20.4.01). This report summarizes the activities carried out during the period January - March, 2002.

1.1 Objectives: Direct Funding:

The objectives of the direct funding is to assist MOES/DOE and other central level agency to carry out innovative and developmental activities, such as hiring of consultants, undertaking survey, studies and other activities of a similar nature by being quick and providing flexible access to funds. Through this it is aiming to improve the quality of primary education, increase access to basic and primary education and strengthen management efficiency for empowering the human resources of Nepal at national, district and community levels. An exercise developing an annual work plan was carried out in Godavari in November 2001 where a number of activities were identified and annual work plan and budget has been developed covering the period January 2002 – 2003 in consultation with DOE and other central line agencies.

1.2 Progress:

In the period since the implementation of BPEP II, in Nepal, the activities carried out through direct funding have been progressing steadily. During the reporting period, number of major activities such as Communication Strategy Development, NGO support through Special Needs Education, Institutional Linkage Programme, Survey and rehabilitation of School (rooms) affected by different disaster starting from 2001 in Gorkha district and other related activities are in course of action whereas most of the activities such as District Accountant SOE preparation training cum workshop, support to NGOs and support to study resource center have been completed.

The reporting period covers number of major activities such as development of textbook, development of EMIS in NFEC, improving decentralization and district planning through strengthening EMIS, Situational analysis study of Faculty of Education, NGO support through Special Needs Education, Institutional Linkage Programme, Survey and rehabilitation of School (rooms) affected by different disaster starting from 2001 in 33 different districts, communication strategy development, development of position papers and other related activities are in course of action. Apart from this, technical assistance on decentralized district educational planning in Nepal (NIEPA) is the biggest project, which is also in process.

2. Activities:

2.1 Textbook development

Under free textbook distribution programme, PAT has supported traveling cost for 5 persons of DOE/Research and Development Section for the delivery of textbook distribution forms to Parsa, Chitwan, Lamjung, Mustang, Taplejung, Jhapa and Kaski districts and monitor the activities in Kailali and Lamjung. The total traveling cost spent by PAT for that purpose was NRs 30,000.

In addition, PAT has also supported for printing and distribution of the following forms for 9 districts (Kailali, Lamjung, Jumla, Jhapa, Kavre, Darchula, Chitwan, Mustang and Surkhet), which was the last part of textbook piloting programme.

The following table shows the number of forms printed for 9 districts.

Type of form	Districts
LPO form (8000 + 7000) (1 st , 2 nd , 3 rd , 4 th copy)	Kailali, Lamjung, Jumla
TB supply form (20000 pcs)	Jhapa, Kavre, Darchula, Chitwan, Mustang, Surkhet
Textbook distribution receipt (58000 pcs)	9 districts coupon district not included
TB Reuse guide (3000)	
Follow up form 3000	

The total amount disbursed by PAT for the above activity was NRs.87,772.

Upgrading of JEMC management and preparation of SLC printing press programme

PAT has supported 6 persons from JEMC for Singapore trip in relation to upgrading of JEMC management and preparation of SLC security printing press programme. The programme was held in September and the total expenditure for this programme till September was 114,192.

2.2 Textbook evaluation

The curriculum development centre, has implemented two types of system for the distribution of free textbooks from fiscal year 2000-2001 as per approval of MOES. Besides, nine districts were involved in the piloting of distribution of three other systems of free textbooks in 24 districts, specially hilly districts, have been served through the coupon system, 42 districts through reimbursement system whereas in fiscal year 1999-2000 textbooks were distributed throughout the country with coupon system. Nearly 2/3rds of the schools have been served through reimbursement system.

MOES has decided to continue this system until the results of pilot distribution of free textbooks are available. Therefore, a consultant was hired from 18 June to 9 July 2002 for textbook evaluation from 18 June to 9 July 2002 with the following objectives. The total amount of NRs.105,000 has been spent for this programme.

- identifying shortcomings of distribution system implemented in year 2000-2001.
- identifying the status of reimbursement in the year 2000-2001.
- finding out if students received the textbooks in time and if all the students received them
- finding out whether reimbursement system was up to the satisfactory level to the guardians.

Evaluation Study of BPEP II textbook provision experiment

This evaluation study is being carried out for the purpose of reaching the objectives and they are as such:

To evaluate textbook distribution experiments (local purchase, Re-used textbooks and bulk distribution) and the existing system (JEMC coupon) and to submit implementable recommendation to the MOES on the best system to adopt. The evaluation has been carried out in 10 schools in 12 districts under free textbooks distribution.

So far NRs. 4137823 and has been utilized until **December 2002 starting December 2000**. This programme is also part of the free textbook distribution.

Furthermore, NRs.18,000 was paid to two persons who were engaged to critically review the reports on textbook distribution prepared by team Consult.

In addition, PAT has supported printing of research findings conducted in FY2058 in September 2002 and NRs.157,568 has been expended for the same.

3. Activities:

2.1 Non-Formal Education Centre:

Supported NFEC to produce CRC copies of textbooks for flexible schooling. Under Flexible Schooling programme II, that is for the out of school children is one of the components, which is being conducted as the pilot programme. Total amount allocated for this programme was NRs.1,798,665. Following summary sheet shows the production of textbooks, which has been carried out during 4 months starting from June 2002.

Books/manual	Lessons/Session	Pages
Nepali II and III	50	150
Math II and III	50	150
Social Studies II and III	40	150
Science II and III	40	150
English II and III	50	150
Pre-service training package II and III	45	140
In-service training	15	50
Language Editing	10 books	500
Illustration	10 books	500
Layout design and computer type		
Technical guide, input feedback		
Institutional overhead		
Total		

Field trip

PAT has spent NRs.20,000 as airfare for training observation in Biratnagar district.

Renovation of NFEC

Support to NFEC has been completed for establishing an Educational Management Information System (EMIS) to process, collect and disseminate of data that are collected. The equipments provided are now fully functional. This strengthening of EMIS will now provide greater opportunity to the staff to achieve new targets. A request was made to PAT for direct funding support. PAT under this has provided 2 sets of computers, 2 printers and 2 UPS's.

PAT has also supported NFEC by renovating the office concerning the safety of staff and for the furnishing. The renovation work was completed in September 2002. The total expenditure for this was NRs.217091. Moreover, PAT has supported NFEC for the computer training to NFEC staff in November 2002 and spent NRs.15,000 for the same.

2.2 Primary Publishing Cell (PPC):

PAT has been supporting PPC in relation to administrative and operational expenses with other necessary inputs for the development of the Primary Publishing Cell like upgrading and maintenance of equipment and remunerating PPC support staff and other activities. PAT has spent NRs.329,669 till November 2002 for administrative and operation of PPC.

2.3 Special Needs Education Section:

2.6.1 NGO support

Different activities were conducted through direct funding by supporting NGOs. Some of the activities are undergoing.

2.3.1 Access for students with disabilities

a. Provision of Braille books for resource class

Supported Nepal Association for the Welfare of the Blind (NAWB) for producing Braille textbooks (grade 6 to 10) for blind children in resource class who have reached secondary education level. The following table shows the production of Braille textbook from grade 1 to grade 10.

Grade 6	40 sets X NRs.42,361	NRs.169,440
Grade 7	25 sets X NRs.87,14	NRs.217,850
Grade 8	15 sets X NRs.16,178.50	NRs.242,677.50
Grade 9	7 sets X NRs.150,25	NRs.105,175
Grade 10	5 sets X NRs.18,968	NRs.94,840

The production work was initiated in December 2001 and was completed in Mary 2002. The total amount of NRs.663,985 was spent for the same and the textbooks were distributed to concerned districts.

b. Training of teachers in Bardia district

Centre for Educational Innovation and Research has conducted 3 days (13 to 15 January 2002) Inclusive Education Teacher Training programme in Bardia district who are teaching primary education students in regular classes and submitted a report to concerned District Education Office, Special Education Section, DOE and PAT.

25 teachers, 4 supervisors, 2 section officers and 11 resource persons were trained/oriented on Inclusive education and NRs. 202,000 has been expended for the same.

c. Preparation sign language teaching materials

PAT has supported Kathmandu Association of the Deaf (KAD) for development and printing of sign language teaching materials consisting of 15 charts and each containing 20 pictorial signs. 200 copies of each 15 charts have been delivered to Special Education Section. Deaf children in Nepal were benefited from this and the materials will be useful for teaching children with hearing impairment depending in BPEP II special education resource classes. The following table shows the detailed expenditure for the programme and was spent NRs. 442,629.

Particulars	Budget	Expenses
Artist remuneration	NRs.45,000	NRs.45,000
Computer work and photocopy	NRs.21,000	NRs.19,719
Printing cost	NRs.345,000	NRs.345,000
Transportation charges	NRs.5,000	NRs.3,743
Stationery	NRs.5,000	NRs.9,681
Interpreter	NRs.4,000	NRs.4,000

Miscellaneous	NRs.10,000	NRs.15,486
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• **Development of sign language vocabularies**

PAT has funded Welfare Society for Hearing Impaired (WSHI), Naxal for development of high-level teaching sign vocabularies. The programme has been initiated from December 2001 continued till May 2002. All deaf students of Nepal were benefited from this programme.

The total amount spent for this programme was NRs.464,000. The table below shows the detailed expenditure for the programme.

Artist remuneration	NRs.12,000
Teachers remuneration	NRs.120,000
Seminar	NRs.132,900
Printing	NRs.175,000
Stationery	NRs.20,000
Miscellaneous	NRs.5,000
Total	NRs.464,900

• **Literacy and vocational training**

Disabled Welfare Association (DWA), Gajuri, Dhading has initiated literacy and vocational training in Dhading district under direct funding starting from 2001 for the period of 9 months. The total budget for this activity was NRs.284,500.

The total amount of NRs.284,500 have been spent in April 2002.

Disabled people from Dhading and Lamjung district got advantage from this literacy and vocational training programme by enabling, reading and writing Nepali and expected that they would be able to run tailoring business so that they would be able to earn their livelihood. 12 disabled people are involving in the training out of which 6 are women.

• **Income generation programme (PENSUD)**

The income generation programme for disabled people in Baglung district has been completed through Peace Expedition Nepal for Social Unity and Development (PENSUD). Programme was started from third week of March and continued for 3 months. 30 people obtained the training out of which 8 were women. The income generation programme was targeted on making files and envelopes from the locally available hand made Nepali paper. The objective of this programme was to uplift the people or children with disabilities who are living under difficult situations in Nepal in order to enable them to live a more independent life using their own resources and capacities.

The total amount spent for this training was NRs.400,000 as per following table.

Particulars	Expenditure
3 months x 5,000	NRs.15,000
Trainers remuneration 20 days x 3 groups x 500 x 2	NRs.60,000
Refreshment for participants (10 persons x 3 groups x 20 days x Rs.300/day/person)	NRs.180,000
Training materials 30 persons x Rs.2,000	NRs.60,000
Raw materials (Rs.500/person x 30 persons)	NRs.15,000
Monitoring (3 groups)	NRs.25,000

Reporting writing	NRs.10,000
Operational cost	NRs.20,000
Participants (transportation) 30 persons x 500	NRs.15,000

• **Awareness Raising Programme on Child Right and Inclusive Education**

PAT has funded Okhaldhunga Development Society for Awareness Programme on Child Right and Inclusive Education. The programme was conducted from 25 March to 27 March 2002. Beneficiaries of this programme were children with disabilities and disadvantaged children who are not attending school. In addition to this, 50 participants i.e 6 resource teachers, 15 guardians/parents of PWD, 15 teachers and Headmasters, 4 Non-governmental Organizations, 4 representatives from municipality/VDC, 5 representatives from SMC's and 6 education personnel from Dang were directly benefited from this training. Hence, the participants were trained on disabilities and concept and importance of inclusive education and its technology as well as they were aware of child right and equal opportunity of education for all. Following is the detailed expenditure of the programme:

Training content and package development	2 person x 1000 x 7 days	NRs.14,000
Stationery and other materials	50 person x 200	NRs.10,000
Allowances for participants	50 person x 300 x 3 days	NRs.45,000
Allowances for resource person	4 person x 1000 x 3 days	NRs.12,000
Travel expenses for trainers	4 person x 6000	NRs.24,000
Refreshment	60 person x 6000	NRs.24,000
Handout		NRs.10,000
Hall and other equipment	2 x 1000 x 3 days	NRs.6,000
Local travel fare for participants	50 person x 300	NRs.15,000
Allowance for support staff	2 person x 300 x 3 days	NRs.1,800
Miscellaneous		NRs.20,000

PAT released total amount of NRs.194,800 for the programme.

d. Incense stick making training

Supported National Rehabilitation Centre for the disabled (NRCDD) in order to conduct incense making training programme for the period of 3 months starting from 1 May 2002 under vocational and literacy programme for the people with disabilities in Rupendehi district with following objectives. 47 persons with disabilities (blind, physically disabled, deaf and mentally retarded) were benefited being self-skilled, well trained and literate from the conduction of this programme. Out of 47 disabled persons, 12 were women.

Objectives

- to build up self-confidence within the persons with disabilities
- to develop the vocational capability within themselves
- to make them literate and economically self sufficient in order to stand on their own earning
- to reduce illiteracy and low economical status through such literacy and vocational rehabilitation training cum income generation programmes.

The total amount spent for the whole programme was NRs.417,982 for raw materials, human resources and other cost.

c. Production of leaflet for the awareness

Supported National Federation of the Disabled (NFD) for production of 50,000 leaflets for awareness campaign. Altogether 50,000 leaflets were produced to distribute to all the schools and even in colleges after completion of this programme. The main objective of the programme was to raise awareness and provide guidelines to create accessible schools, colleges, building and its environment at both urban and grass root levels. The beneficiaries from this programme were local leaders, administrators, teachers and students. Besides this, social workers, NGO activist and disabled people will come across to know the immense need of breaking physical obstacles for the equalization of the opportunities for the people with disabilities.

The total amount NRs.471,000 has already expended for above mentioned activity.

d. Vocational Training cum income generating programme (Ashakta Shayog Samaj)

The income generation programme cum vocational training by conducting 6 months clothes cutting and sewing training has been initiated through Ashakta Sahayog Samaj from 17 July 2002. The total amount allocated for this training was NRs.400,000. 80% of total budget (NRs.320,000) was disbursed to the NGO in July 2002 and 20% will be released after completion of the programme upon submission of report.

The progress report has been submitted and altogether 62 people are participating in the programme. Among all 55 are women and 7 are men.

Braille training for home school teachers in Dadeldhura district

The programme, training of home school secondary education teachers in Braille has been initiated through District Education Office, Dadeldhura district with the purpose that students with visual impairments, who have finished primary level in Special Education resource classes can attend secondary education in their home school. The programme was targeted to those students who have learn to read and write Braille in RCL and have already completed primary level education. Maximum 15 persons with disability were benefited from this programme.

PAT has disbursed NRs.165,000 for the conduction the programme.

Repairing Disability Centre (Resource class for children with disability)

PAT has supported Shukla Primary School, Tanahun through District Education Office, Tanahun as to repair the disability Centre building after it has been serious damaged by strong wind. The total amount of NRs.103641 has been released to DEO, Tanahun as an advance and will be settled in January 2003.

Soap making training cum income generation and literacy programme

This programme has been conducted through Nepal Environment Conservation and Population Control Group for the period of one month starting from July 2002 in Nuwakot district with the following objectives.

- to assist all round development and overall welfare of the personality of the disabled people into the community as a self reliant and a contributive member of the society.
- to inspire and encourage the disabled people towards such literacy and skill development vocational training
- to provide them essential techniques and education in developing various skills and arts that have scopes in Nepalese society
- to extend and continue the programme even after completion of this programme and rehabilitate the disabled people in Nepalese society.
- to make them actively participate in the socio-economic and other developmental activities.

During the programme, 20 persons with disabilities were directly benefited being themselves self-skilled, well trained and literate from the conduction of this programme. The total amount NRs.368,700 has been disbursed in July 2002 for this activity.

Workshop on vocational training and literacy programme for people with disability in Jhapa

PAT has supported Disabled and Women Rehabilitation Society to conduct workshop on vocational training and literacy programme for the people with disability in Jhapa district. A contract was carried out with Disabled and Women Rehabilitation Society for the period of 1 month.

The main objectives of this workshop were as follows:

- find out the most appropriate vocational for helping people with disability's knowledge, skills and attitudes
- identify and use different ways of assuming responsibility for one's own continuing vocational training centre.

The target group of this workshop were Head teachers, Resource teachers, resource persons, concerned NGOs and disabled people and their parents.

PAT has released NRs.65,100 for the above programme. This total amount comprise of remuneration of trainers, stationery and miscellaneous expenses.

Teacher training programme

This programme was conducted through Nepal Association for the Welfare of the Blind (NAWB) for Special Education Teacher Training Programme in Eastern Region Community Service Centre Dharan. The programme was held from 18 April till 17 May 2002.

The training was provided to the teachers of local school where the blind students, after having received Braille training from NAWB/Dharan CBR, are reading together with their normal children as a part of integrated education system with the slogan of Education for All. Among 40 teachers invited from different schools of Jhapa, Morang and Sunsari, 34 were present and among all 3 of them are women.

The total amount of NRs.442,553 was spent for the programme in August 2002.

2.3.2 Support for Volunteers:

PAT has an agreement with MS-Nepal to facilitate small-scale activities. The purpose behind the support is to have a close collaboration between special students and resource teachers. A request has been made by MS in order to establish a library of special needs educational materials in Dadeldhura district. The library will lend teaching/playing materials to resource teachers and resource classes. The library will be placed in the new building of the District Education Office in Dadeldhura.

The aim of establishing this library is to give teachers a wider range of teaching materials to improve quality of special needs education and to support the teachers in individual instruction.

PAT has released total amount of Rs.100,000 for the same.

2.3.3 International Conference:

To build up capacity and international networks between people with disability and to discuss disability policy issues, PAT has supported National Federation of the Disabled to participate in Disabled Persons International Conference in Cambodia that was held from 7 January 02 to

11 January 2002. The total amount that PAT released through direct funding for this programme was Rs.61,000.

2.7.2 2nd central level assessment workshop on Inclusive Education

As a part of the ILP cooperation between Danish University of Education and Special Education Section under Department of Education, initiatives have been taken in order to build up capacities in relation to screening, referral and assessment at the Special Education Assessment Centres that have been established in those districts where Special Education Programme have been launched.

In relation to this, 2nd central level assessment training workshop, which has been initiated from 6 May to 12 May 2002, was completed in August 2002. 17 people participated in the workshop. The total amount expended for this workshop NRs.244,133.

2.7.3 Workshop on UN Standard rules

6 days workshop on UN Standard rules on equalization of opportunities for the persons with disabilities aiming to raise awareness about UN standard rules and its implementation was conducted from 3 – 8 September 2002 in presence of UN Chief Rapporteur Mr. Bengt Lindquist and Head of Office of the Rapporteur, Ms. Eva Sagstrom with following purposes.

- general public awareness raising on the UN Standard Rules on Equalization of opportunities for the persons with disabilities.
- awareness raising about the rights of persons with disabilities
- Preparation of strategies for implementation and monitoring of the UN standard rules in Nepal
- Clarification of the roles of Government and Non Government Organization's in regards to implementation and monitoring of the rules.
- Planning on how to develop a shared disability policy framework.

The amount spent till November 2002 was NRs.299,129. The amount was spent for allowances, stationeries and transportation. and remaining amount will be settled in December 2002.

Income generating training for deaf people in Kaski district

Supported Sahayata Samaj for conducting income generating training cum vocational training in producing handicraft by using waster paper for deaf people in Kaski district. The duration of the programme will be 10 days with effects from 6 December 2002. The main objectives of this training are as follows:

- to create health environment
- to manage and utilize urban waste product
- to make people aware and familiar the use of waster paper
- to learn how to make paper handicraft and fabric print
- to develop an income generating skills

The expected number of participants are 25. The total budget allocated for this programme is NRs.277,285 and 80% of the amount has been released as an advance to Sahayata Samaj.

Establishment of Nepali Sign Language Development Centre

The establishment of Nepali Sign language Development Centre has been initiated from December 2002 entering the contract with Tribhuwan University, Faculty of Education, Centre Department of Education. The total budget allocated for this is NRs.1,581,000. Out of which 481,000 will be paid directly to TU and remaining amount will be paid to suppliers. PAT has released 80% of 481,000 to TU in December 2002 and 20% will be paid after completion of programme. The duration of this programme is 6 months.

NFD for music competition, National Conference

3. Physical Service Section (PSS):

3.1 Preparation of Working Drawing and Bill of Quantity of classroom

PAT has hired Sewa's Consortium Pvt. Ltd. for the preparation of working drawing and bill of quantity of classrooms and Special Education classrooms and complete design of Resource Centres from January 2002 for the period of 3 months. DOE has planned to construct 812 classrooms, 48 Resource Centres and 15 special education classrooms.

The main objective is to improve the teaching and learning environment by improving school physical facility and the objective of hiring this consultancy firm was to get complete design and drawing of resource centre of different geographical regions to speed up the construction activities. The total amount of NRs.280,375 has been spent for the same.

3.2 School Rehabilitation Programme:

PAT has been supporting the rehabilitation programme from November 2001, which was carried out from December 2001. According to the discussion at Minister level, 297 schools affected by different disaster like earthquake, flooding etc. will be rehabilitated in 38 districts. Following table shows the numbers of schools in 38 districts.

Gorkha	66 schools
Doti	12 schools
Dang	15 schools
Lalitpur	1 school
Syanja	1 school
Rautahat	3 schools
Khotang	1 school
Sindhuli	12 schools
Nawalparasi	21 schools
Lamjung	4 schools
Salyan	2 schools
Palpa	12 schools
Tanahun	13 schools
Rukum	11 schools
Kaski	3 schools
Sindhupalchowk	3 schools
Darchula	11 schools
Dolakha	1 schools
Mahottari	1 school
Parbat	2 schools
Dhading	3 schools
Solukhumbu	1 school
Achham	3 schools
Jhapa	1 school
Pyuthan	1 school
Bardiya	1 school
Sarlahi	2 schools
Saptari	3 schools
Chitwan	2 schools
Makawanpur	1 school
Bajhang	1 school
Rasuwa	3 schools
Jumla	7 schools
Ramechhap	1 school

Nuwakot	3 schools
Kalikot	35 schools
Morang	33 schools
Ilam	1 school

So as to carry out rehabilitation work, survey forms were developed. The beneficiaries of this programme were SMC, VDC, DDC and school children, teachers etc. The budget was estimated as follows for rehabilitation works and tentative estimate of other items of work related to the programme.

Support to rehabilitation work 16,919,000 for 297 schools
 School physical survey @ 500 per school 148,500
 Supervision of rehabilitation works @ 1500 per school 445,500
 Printing of various types of forms 40,000 (L/S)
 Central level Monitoring 400,000 (L/S)
 TA/DA for overseers to depute other district for short period to do the survey works (as per need) 500,000 (L/S).

The total estimated cost was NRs.18,453,000.

Following table provides the detailed disbursement of fund to different districts.

First installment for rehabilitation for 33 districts	5982250
Survey cost	101000
Supervision cost	151500
Gorkha	713750+11250+1375750
Final installment for 18 districts	3139325+87000
First installment of 4 districts (Darchula, Achham, Pyuthan, Ramechhap)	485000

Gorkha district is one of the disaster-affected districts. Hence, rehabilitation of schools has been initiated in **Gorkha district from December 2001 and work is in process.** +

The total amount spent for this programme till October 2002 was 12,046,825

3.2 Quick Assessment and evaluation of sample schools funded under rehabilitation programme

During 2001, a large number of schools in Nepal were damaged due to earthquake, floods. PAT has been supporting MOES to rehabilitate the damaged schools since 2001. Before PAT release the last installment to schools, an assessment and evaluation of the rehabilitation work must be carried out. Hence, a consultant with 2 assistants were hired to test if the schools/SMC and districts are able to handle funds from central level in a transparent, accountable and efficient manner and to ensure that the rehabilitation programme has been implemented according to criteria's and scope of work agreed upon both in terms of quality and quantity before the last installments will be paid. The programme was initiated in 14 September 2002 for the period of 4 weeks. A number of sample schools were selected in each of the three districts (Gorkha, Morang and Nawalparasi).

The purpose of this programme was to ensure whether affected schools affected has been selected or not, to check the survey process and to verify the funds flow from DEO to schools.

As Gorkha was the most affected districts it was decided to start the assessment and evaluation of the selected schools from the same district. Hence, NRs.115,000 has been disbursed to carry out this assignment

4. Institutional Strengthening:

4.1 Communication Strategy Development:

The new concept of disseminating information & raising awareness about programme objectives among stakeholders has been initiated through development of Communication Strategy for MOES/DOE.

The main stress will be on community mobilization where it can actively involve and benefit VEC's, SMC's, RP's, teachers, parents and students. However, the main target groups can be seen in two groups.

At central level : intelligentsia, educationists, politicians (MPs), teacher unions and officials

At district level: DOEs, DDC, RPs, Supervisors and educationists.

While covering the central and district level needs, the campaign will also initiate dissemination of the 7th amendment and other reform initiatives and encourage dialogue among the general public at the grassroots level.

The strategy behind this programme is to provide access to information to citizens to react to decisions made by the government on 7th amendment of the Education. The communication strategy report has been submitted to MOES/DOE. To raise awareness programme amongst stakeholders regarding the reforms media campaign has been initiated. Company Thompson Nepal Pvt. Ltd. for media campaign activities on 7th amendment of the Education and educational reforms has been selected and work is in process.

The expected outcomes are a stable support for the smooth implementation of the 7th amendment with respect to improvement in delivery of educational services as well as transparency, accountability and participation of stakeholders.

Following table shows the detailed budget breakdown:

Specialist's Fees	NRs.720,000
Overheads on Fees	NRs.667,565
PR and communication costs	NRs.3153850
Management Fees	NRs.454,142
Total	NRs.4,995,557

The total fees of Rs.4,995,557 for consultancy firm was distributed in 4 installments, out of which 60% has already been released to Thompson Nepal in till November 2002 and remaining 40% will be released in January 2003.

4.2 Decentralization Planning:

National Institute for Educational Planning & Administration (NIEPA) has carried out III phase of fact-finding mission in 2001. The district level plans were prepared by all the 75 districts and the school improvement plans were also prepared for a number of districts/resource centers. In addition, school infrastructure development plans were prepared for many RCs and schools.

Necessary agreement to welcome NIEPA in order to implement the programme is underway. The contract between NIEPA/MOES and PAT has been signed in September 2002. The duration of the contract will be for 2 years for the entire activity with effect from October 2002. The total budget allocated for this programme was NRs.20,922,330 and was distributed

in 3 installment for the first year. Hence, NRs.2,340,000 has been paid to NIEPA in October 2002. Besides this, NRs.110,175 has been expended as NIEPA local expenses which covers accommodation, airfare and daily allowance.

5. Women Education:

5.1 Gender in Educational Management:

MOES has identified a number of institutional management and development issues and has recommended strategies to address them to support institutional capacity enhancement and quality improvement goals under BPEP II. This was supported by the new report of Institutional Analysis. Therefore in order to provide even more detailed information towards meeting the target PAT office has assigned a task under the title called Gender in Educational management particularly to address the issues concerning the female managers. The main objective of this programme will be to review policies, strategies, implementation and effectiveness in relation to gender equity in the education sector, relevant literature, analyse the gender awareness etc.

The programme strengthened the capacity of professional women in the DOE to conduct gender analysis in education and devise gender equity strategies. .

Two national consultants were hired from December 2001 till March 2002. The total amount of Rs.92,000 till February 2002 has been expended for this programme.

Besides this, PAT has supported Women Education Section for one-day workshop on Stakeholders on Gender Strategies for BPEP II that was held on 14 March 2002. PAT spent Rs.13,420 in relation to travel allowance (bus, taxi and airfare) and daily allowances of the participants from outside Kathmandu valley.

.2 Public awareness programme on radio

One of the key features of BPEP II is the stress place on community mobilization. Its primary goal is to encourage transparency by actively involving stakeholders the village education committees, school management committees, resources persons, teachers, parents and students. The major strategies for such mobilization are as follows:

- greater focus on community participation
- community awareness/mobilization programme to mobilize village
- participatory planning at district level
- use of SIPs as a vehicle for bringing communities into planning
- use of slogan to mobilize community
- develop training programmes for members of VECs and SMCs

Mass media mobilization will help general public and civil society to take an active interest for the betterment of primary school environment by keeping the community informed. An informed community will enhance social auditing, making the process of education development transparent.

Mass media will allow airing of complaints by the stakeholders and a debate on ways to improve things. There are many issues that need to be discussed publicly. There need to be a mechanism that communicates continuously to the stakeholders/SMC/communities about the provision of DOE contribution as regards the progress implementation. Hence, the contract for the period of 1 year was entered with HITs Nepal Private Limited with effects from 25 July 2002.

Total amount of NRs.1,008,340 was divided into 3 installments and 30% (NRs.302,502) has been released to HITs Nepal Private Limited for the programme.

4.3 Decentralization workshop

Decentralization has been the main strategy of the implementation of BPEP II. The active involvement of civil societies in the planning, managing, implementing and monitoring of education activities is the bottom line of decentralization. The 7th amendment of the Education Act in line with the local self-governance act has forwarded towards the decentralization of basic and primary education.

The political workers have active roles in mobilizing the civic societies for their active involvement in the educational process of their areas. Information regarding all reform initiatives can help capturing their valuable inputs for the further improvement of the programme. They play crucial role in formulating policies and improving the implementation of education activities. The objectives of decentralization was to achieve through the proper involvement of political workers. Hence, 2 days decentralization workshop from 12 June to 13 June 2002 was held at Hotel Yak and Yeti with members of National Assembly, chairmen of DDC, national political parties, Chief of the municipalities, MOES, DOE and central line agencies of Department of Education. The main intention of the workshop was to inform the people's representative about the ongoing activities and the future directions of Basic and Primary Education Programme.

The total amount of NRs.591,000 has been expended for advertisement, printing of booklet, stationeries and hotel accommodation.

Development of communication materials and assist DOE in communication campaign

The second phase of the BPEP implemented with an aim to increase access and quality of basic and primary education in Nepal has covered all 75 districts of the country. The active involvement of the community and the stakeholders is the high priority of the programme in line with the concept of decentralization. The community mobilization component of the programme is designed to promote transparency and participation of civil society in the planning, managing, implementing and monitoring the education at the local levels. Hence, a consultant is hired for 11 man months starting from 4 April 2002 in order to develop communication materials and assist Department of Education on communication campaign.

The main objective of the consultancy is to assist Department of Education to plan and develop relevant communication materials for the dissemination to the public at large, to disseminate information about HMG/Ns reform programme in education and raise awareness amongst stakeholders about programme objectives. In addition to this, the objective is to enhance the participation of stakeholders in the process of monitoring quality at the school level and thus raise the level of accountability on the part of the community. PAT expended NRs.412,000 till October 2002.

Field visit

One of the objectives of BPEP II is to strengthen the institutional capability at the National and community levels. This will help to deliver more efficient and better quality of basic and primary education services thereby rising the learning achievement and increasing equitable access, especially for girls and backward communities.

6 persons from Department of Education along with a photographer visited Jhapa, Sunsari , Dhankuta and Ilam districts for the following purpose:

- to observe the feeder hostel of Ilam which is running as a part of BPEP II and to receive information on how many hostel students are engaged in teaching profession
- to know the present status of some of the RC's in Ilam, Jhapa, Sunsari and Dhankuta

- to conduct interactions with the community people, SMC members, parents and teachers in order to find out what problems they are facing, what are their needs and what are their expectation
- to make sensible and interesting stories of educational realities and develop a series of informative greeting cards.

The group observed RCs, DDCs and feeder hostels.

PAT has spent NRs.92,500 for field trip which covers, airfare and daily allowances.

6. Dissemination of EMIS data to local level

Department of Education has collected the school level information directly from the schools by standardizing the data collection tools. The main objective of the process was to reduce the compilation errors at the different levels and create a baseline on different education indicators. As regards to this, 2 consultants were involved in the dissemination of EMIS data to local level with reference of surrounding schools, VDCs, districts and national from January 2002. The main objective of this programme was to increase awareness the educational issues in relation to access and efficiencies, provide useful information for preparation and assess the goals of SIP, VEP and DEPs as well as to increase awareness about the data quality among the local level data manager. The total amount spent for this programme was NRs.90,000.

5.1 Printing of Statistics materials

Department of Education has initiated major steps towards the educational information dissemination programme at each level of data supplies for the improvement of data quality. In relation to this, Department of Education Statistics Section introduced four tiers of data dissemination programme on the basis of data suppliers and developed the data dissemination format and identified the educational indicators from School, VDC, district and regional level. The main objectives were-

- to show how the school level data can be utilized in assessing the present situation of school, in VDC, district, region and central level
- to plan the future direction of school
- to provide EMIS information to the users at National, districts and sub districts level
- to support DOE to disseminate the data

PAT under direct funding has funded for printing of following educational statistics materials where NRs.381,818 has been spent.

1. School Level Educational Statistics 2000	1,000 copies
2. School Level Educational Statistics 2000 in Nepali	1,000 copies
3. Tabulation and Summary form for School	1,500 copies
4. School Level Education Statistics 2000	1,000 copies

The printing work has been completed and materials have been delivered to Statistics Section, at Department of Education.

7. Strategic management capacity

7.1 Management Training:

New developments have taken place under capacity building programme in close collaboration between National Centre for Education Development (NCED), Organization Development Centre (ODC) and PAT.

The work has been completed and intends to lead to higher efficiency and effectiveness in sections, departments, and teams of DOE and other CLA's. Altogether 23 class II officers have benefited from this self-governed programme.

The chosen class II officers have completed their first, second and third phase of intensive managerial course from 5-9 November 2001, 24 to 27 December 2001 and 15-19 February 2002 respectively. The overall facilitating institution Organization Development Centre (ODC) have conducted the workshop with 3 instructors. The total amount of NRs.1,098,000 for management training has been expended. 80% of the total amount was paid in 2001 and final payment of 20% was paid in March 2002 upon completion of assignment (Review Session and report submission). In addition to this, NRs. 142,144 has been paid for workshop expenses.

7.2 Capacity Assessment & Database Management:

PAT received request from DOE to assess staff requirements both permanent and temporary with qualification enough to fill up the posts. The joint donor review mission in March/April 2001 and the review by the Public Expenditure Review Commission (PERC) came up with the idea behind staffing requirements of DOE/MOES. PAT requested ODC to carry out the survey of the MOES/DOE to map the capacity and skills of staff for the HRD plan.

The objective was to provide information on the number of staff based on their qualification in order to match up with long-term HRD plan, which will further assist build up a plan for better physical facilities. The survey has involved altogether 600 members at the central level. The data collected by ODC was given to Unlimited Software Network for database management. The funds are distributed in three installments for the consulting party and two installments for the database. PAT has released NRs. 613,400 to ODC and NRs. 2,400,000 for the database to Unlimited Software Network.

8. Institutional Linkage:

Under IL many activities such as academic qualification for 6 MOES/DOE staff in Master's degree have been on going successfully. PAT has been supporting staff to increase qualifications locally and in international arenas. Candidates studying at their master's level in Education of MOES have been supported with direct funding with the amount of NRs. 630,000 to help the students to procure stationery, books and other facilities that they have to render during their course. All of the 6 students are in completion process. Besides that, PAT has also been supporting 1 MOES staff for Ph.D study. The total budget for Ph.D. study and thesis field work was NRs.200,000.

Further an additional support to a Ph.D student in US have also benefited from the programme in order to facilitate for his final dissertation that includes lots of field visits and interview and interaction programmes. The fund spent in the year 2002 for this course was NRs.550,000.

The chart below will show how many persons have directly benefiting from the support under IL:

1	M. Phil programme at Kathmandu University	6 persons
2	Ph.D programme in USA	1 person
3	Support to Study and Resource Centre	4 staff, 4 tutors, 22 first and 18 second batch DUE students
4	Support for computer training for KU students	6 persons

8.1.1 Training programme on programme management

Training Programme on Programme Management conducted by MOEs/DOE was completed. The training was started from December 21 for the period of 6 weeks and National Administrative Staff College (NASC) was overall facilitating institution. In total 22

Programme Coordinators of BPEP from different districts were participated in the training. 16 Resource persons including computer expert and 10 support staffs were involved in this training programme. 22 participants were benefited and were highly satisfied from the training. **The total amount of NRs.844,930 has been expended for the training and NRs.90,600 for Daily allowance through PAT direct funding.**

The main objective of this training programme was to equip the participants with various managerial skills for performance effectiveness. On the completion of this programme the participants were expected to:

- demonstrate a better understanding of managerial roles, management processes, and self management approach and apply them systematically in performing their responsibilities,
- use effective approach and methods of managing staff and their performance for getting better result
- manage system, procedure and resources for effective office management, and
- identify development project and manage, monitor and evaluate project effectively.

Report on Management Development and Computer Skills Training for Programme Coordinators of BPEP has been submitted by NASC on 18 February 2002 and forwarded to Department of Education on the same date.

It has been observed that the participants had high level of motivation to learn and transfer their learning to their real life situation.

PAT has also supported the 22 programme coordinators for English language course at NASC who were participated in Training Programme on programme management. The British Council was the main facilitator for this course. The course has commenced from 31 December 2001 and end in February 2002. Total amount paid to The British Council was NRs.735,840.

8.1 HRD Plan:

A master plan of action from 2002-2006 for HRDP of MOES to support capacity enhancement and quality improvement as envisaged by BPEP II. The HRD plan covers mainly the administrative sections and specialized institutions within MOES and will also focus on managerial and professional staff in the districts and in the central levels. The output of this study will benefit MOES staff. 6 senior consultants have involved to make this plan a success.

In this regard, 3 main consultants were hired for drafting and finalizing the HRD plan and have completed the work. In addition to this, 6 field researchers and 10 paper writers including 3 assistants were hired for implementation and monitoring of HRD activities, profile of teachers in Nepal, review of existing training package, data analysis, gender analysis of educational management, review of resource centre system in Nepal, implications of civil service reform for HRD in the education sector, poverty analysis and to examine HRD implications of the 7th amendment of the Education Act.

PAT has spent NRs1,796,485 through direct funding till November 2002.

8.1.1 Training programme on programme management

MOES/DOE has initiated Training Programme on Programme Management starting from December 21 for the period of 6 weeks and National Administrative Staff College (NASC) was overall facilitating institution. In total 22 Programme Coordinators of BPEP from different districts were participated in the training. 16 Resource persons including computer expert and 10 support staffs were involved in this training programme. 22 participants were benefited and were highly satisfied from the training. The total amount of NRs.844,930 has

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8.1.2 Establishment of Study Resource Centre (SRC) lecture hall

PAT has been supporting SRC for the establishment of a lecture hall at Kantipath. Lease contract was entered with the amount of USD1,264 per month as rental charges. The office space covers total area of 4020.80 sq. ft. PAT has released 3months advance payment to Lessor.

PAT has also facilitated the SRC lecture hall to procure the following furnitures and equipment to be installed in SRC at Kantipath.

Description	Quantity
Office chairs	20
Desktop computers	5
Printer	1
Photocopy machine	1
Overhead Projector	1
UPS 2.2 KVA	5

9. Secondary Education

PAT is supporting various educational endeavours of MOES. One of the efforts includes supporting MOES in developing plans/policy, strategies and identified future support secondary education. Regarding the same, PAT Office has hired two consultants for the development of education plan and programme from October 2001.

The main objective of developing this plan is to establish a proper DANIDA network and knowledge base for secondary education so that PAT can adopt the same function for secondary as it presently holds for Basic and Primary Education.

The outcome of this study will be to consolidate a platform for assistance to secondary so DANIDA can enter into an efficient partnership with other donor agencies.

As regards to this, PAT has released NRs.89,418 till February 2002.

10. Support to Ministry of Education & Sports

PAT is supporting Centre for Environmental Law for development of education regulation as per 7th Education Act from December 2001 and a consultant has been hired to start up the activities. The main objective of this project was to frame a new draft education regulation to execute the objectives of Education Act, 2028.

The final draft regulation has been submitted. Following is the details of the budget.

Legal expert @50,000	NRs.150,000
Education experts @Rs.45,000	NRs 180,000
Assistant @ Rs.15,000	NRs 45,000
Reviewers @ 20,000	NRs 40,000
Books, stationery	NRs 85,000
Typing	NRs 25,000
Workshops	NRs 55,000
Transportation	NRs 25,000
Overhead	NRs 60,000
Total	NRs 660,000

Out of total budget, 462,000 have been paid to Centre for Environmental Law in order to carry out the programme.

PAT is supporting MOES with regards to preparation of the 10th five years plan of education sector from November 2001. The main target is to prepare detailed plans and programmes for Tenth five years plan. The activity will mainly focus on preparation of 15 years strategies of education in Nepal. Output of this programme will be educational plan policies of the MOES for the next five years (2002-2007) including strategies for the coming 15 years. Budget estimation for the activities is as follows:

Preliminary preparation of draft	NRs. 600,000
Workshop and interaction meeting	NRs. 2,000,000
Honorarium for consultants, writers	NRs. 2,000,000
Media campaign	NRs. 1,000,000
Total	NRs.56,000,000

Two consultants have been involving for the development of the 10th plan and PAT has released NRs.139,000 for the same.

11. Capacity Building of district accountants

PAT received request from DOE to conduct SOE preparation training cum workshop to the accountants of all 75 districts who are responsible for BPE programme.

The main objective of this training programme is to train the accountants about the SOE procedure of IDA and to collect the SOE information up to 15 January 2002 for replenishment claim. The programme was launched in four events in 4 regions. Nepal Administrative Staff College (NASC) Lalitpur in Central region, Biratnagar (Eastern region) and Bhairahawa (Mid far western region).

In relation to this, a local consultant was hired for this workshop cum training programme. The following table shows the detailed breakdown of the budget for the programme.

Update the manual	NRs.21,000
Design & develop of training	NRs.12,000

manual	
Biratnagar	NRs.25,240
Kathmandu	NRs.12,700
Bhairahawa (originally planned in Pokhara)	NRs.24,160
Bhairahawa (originally planned in Nepalgunj)	NRs.26,400

For Research Persons and Supporting Staffs

Biratnagar	NRs.62,350
Kathmandu	NRs.14,650
Bhairahawa	NRs.56,950
Bhairahawa	NRs.68,150
Cost for the participants (TA, accommodation, refreshment, hall renting, stationery and printing and binding of materials)	NRs.288,000

Total amount of NRs.418,376 has been spent and 93 accountants from different districts were benefited from this programme.

12. Conclusion

The total direct funding starting from January 2002 to December 2002 in 3 components is mentioned below:

S.N.	Component	Expenditure amount (NRs.)
1.	Quality	NRs.43,339
2.	Access	NRs.1,909,190
3	Institution	NRs.6,623,169
	Total	NRs.8,575,698