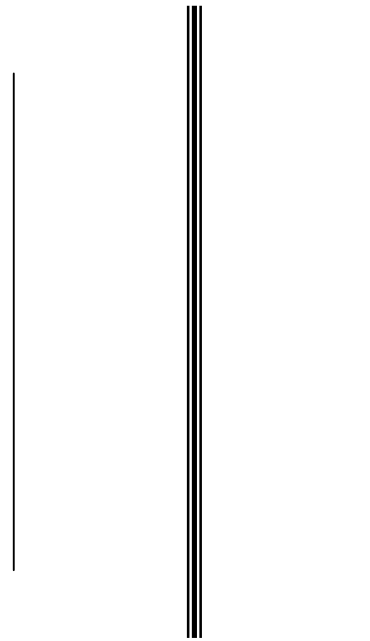


Activities under TA Sub-Basket
Direct Funding
July-September 2001



**Basic and Primary Education Programme II/Danida
Programme Advisory Team (PAT)
Kesharmahal
Kathmandu
Nepal**

October 2001

Table of content:

1. Background
 - 1.1. Objectives: Direct funding activities
 - 1.2. Progress
2. Activities:
 - 2.1. Textbook Development
 - 2.2. Education Management Information System (EMIS)
 - 2.3. Primary Publishing Cell (PPC)
 - 2.4. Physical Service Section (PSS)
 - 2.5. Special Needs Education
 - i) Construction and Renovation of SNE office
 - ii) Inclusive Education
 - iii) NGO support
 - iv) Support for Volunteers
 - 2.6. Communication Strategy Development
 - 2.7. Women Education
 - 2.8. Non-Formal Education Center
 - 2.9. Management
 - 3.0. Decentralization Planning
 - 3.1. Institutional Linkage Programme
 - 3.2 Institutional Analysis
 - 3.3 Position Papers
 - 3.4 HRD Plan
 - 3.5 Consultancy Service
 - 3.6 Conclusion

Chart:

1. Serial Number
2. Activities
3. Purpose
4. Requesting Agency
5. Amount
6. Work Date
7. Status

Report on activities under TA Funding Direct July–September 2001

1. Background:

The provision made in the country to country agreement dated 29 May 1998, states that 30% of the total allocated grant of Danida to BPEP II is covered through direct funding activities. As per the understanding of how to utilize direct funding through Programme Advisory Team (PAT) is stated in the letter dated 20 April 2001 to Ministry of Education & Sports, Planning Division about the procedures of no objection from MOES to PAT to run activities. There are number of activities carried out through PAT during the months of July to September in the year 2001 and they are as follows:

1.1 Objectives: Direct Funding:

The objectives of the direct funding is to assist MOES/DOE and other central level agency to carry out innovative and developmental activities, such as hiring of consultants, undertaking survey, studies and other activities of a similar nature by being quick and providing flexible access to funds. Further it is also to improve the quality of primary education, increase access to basic and primary education and strengthen management efficiency for empowering the human resources of Nepal.

1.2 Progress:

In the period since the implementation of BPEP II, in Nepal, the activities carried out through direct funding have been progressing very steadily. Particularly during the period of July to September 2001, number of activities such as piloting of free distribution of textbooks, EMIS, Communication Strategy Development, NGO support through Special Needs Education, Decentralization Planning and Institutional Linkage Programme and other related activities are in course of action while most of the activities such as Civil Works in Sanothimi for constructing and renovating Special Needs Education office, Support to an NGO (Nepal Association of the Blind), Strengthening of EMIS at NFEC, Renovation work at NFEC office, Training in English Language and Computer Applications, Support to M.Phil and Ph.D. students, Support to Study and Resource Centre, ILP programme in Pakistan and Geneva and consultancy work on designing of structural design in Ilam and Dadeldhura have been completed.

2. Activities:

2.1. The Textbook Development:

The textbook experiments have been progressing. The decision made by the Advisory and monitoring committee for piloting of textbook held on May 1, 2001 was to start the 2nd year piloting programmes in twelve districts. PAT office with the cooperation of DOE officer has been able to monitor funds & activities. This programme will be completed in December 2001.

There has been request made to PAT on 1 May 2001 by attachment of distribution of funds amounting to the total of NRs. 7,456,835. The distributions of funds below are some of the expenditure that incurred so far and some are still in progress. Out of the total funds available NRs. 1.5 mill. have been provided in the districts as salary and filed allowance to district field workers, to the supervisors and to the field assistants.

1	Two days workshop for district coordinators –18 persons	NRs. 81,700
2	One day refresher meeting with DEO-30 persons	NRs. 100,200
3	RC information sharing meeting with Head Masters-1800 persons	NRs. 100,000
4	One refresher training for record keeping-1200 persons	NRs. 195,000
5	One day meeting Mangers of Sajha-12 persons	NRs. 57,250
6	Involvement of Experiment Managers	NRs. 458,000

Altogether 108 staffs from districts and DOE have been involved to make this programme a successful one. Considering the beneficiaries there are altogether 12 DEO's being the implementers, 3,555 schools in 12 districts, 587,000 students and approximately 1,100,000 parents. The DOE have also benefited from this programme so far considering the fact that it is the responsibility of DOE to see if the books produced will be distributed free of cost to the school children. The evaluation study for durable textbooks is being carried out in 12 experimental districts. This surveying and reporting will be completed by September 2002.

Further, JEMC is printing additional 270,000 books under this programme of textbook development. A request has been made from DOE to use direct funding to import side glue to complete the production of books as required. Additional net 48 kg side glue has been imported and will be delivered to JEMC by 2 week of October 2001.

2.2 EMIS:

The development of comprehensive data processing of 25,000 schools has been completed in September 2001. This comprehensive data processing was a programme under basket funding. Due to conditions of payments in the current fiscal year the DOE made a request to use direct funding of TA sub-basket. The funds have been distributed in three installments as to see the progress being made by the hired consultancy group.

Developing an efficient Education Management Information System (EMIS) was the main task. EMIS will provide more comprehensive information regarding the functioning of the education system. It will provide overall status and performance of the system.

The beneficiary to this effort is first of all are the decision makers. After completion of the EMIS RC's, DEO, RED, DOE and the Ministry will also benefit from the comprehensive information.

In addition a data analyst is involved to do the necessary arrangement to make it successful and work very effectively. The data analysis will be submitted to PAT by Friday 5 October 2001. The funds were distributed in installments as to see the job being completed in a fully functional way.

2.3 Primary Publishing Cell (PPC):

PAT through direct funding has been providing necessary inputs for the progress of the Primary Publishing Cell (PPC). The primary objective of the cell is to provide technical assistance in the matters of publications of curriculum, textbooks, teacher's guides, children's reference materials, training materials, brochures, posters etc. From

the available equipments and support by direct funding through PAT PPC has been progressing by developing camera-ready copies (CRC). PAT assistance has been effective for the progress of PPC mainly in to the management side. The work has been accelerating with quality with the aid of all the equipments provided through direct funding.

Considering human resources, altogether 12 staff from PPC is working as a team to show results and provide necessary support to the Central Level Agencies. Achievements of the Cell so far in the FY 056/057 have been CRC development of 63 titles and in FY 057/058 69 titles of curriculum and other materials.

2.4 Physical Service Section (PSS):

The study of structural designing has been completed in July 2001 with the help of local consultancy group called Indra Consulting Engineer Ltd. The study has covered 2 districts Ilam and Dadeldhura. The Physical Service Section made 2 requests to PAT to complete this programme. The DOE/PSS hired the consultancy group due to the existing designing work PSS was already carrying out for other districts. Therefore PSS benefited from the new designs laid out by the consultancy group as well PSS saved time. The DEO offices in Ilam and Dadeldhura have also benefited from the design work.

Same time, finalizing 3 party physical review that was requested during the last joint mission was financed by Danida/PAT.

2.5. Special Needs Education Section:

i) Construction and Renovation of SNE office:

The shifting of Special Education Section in the DOE complex has been completed in July 2001. An accessory such as computers, telephone services etc have also been installed and the section is fully functional. The Special Needs Education staff and DOE both have benefited from this construction and renovation work because it helped facilitate integration into DOE. The funds were distributed as such in three installments.

ii) Inclusive Education:

The programme under Inclusive Education for conducting one-day workshop in seven districts Puethan, Rupandehi, Mahottari, Khotang, Darchula, Gulmi and Saptari has started. There will be approximately 208 children in all 7 districts and 7 DEO's will be participating. Another field study in Tanahu has also been completed where total of 15 participants including the District Education Officer from Banke and 8 representatives from SES/DOE have benefited from the interaction programme. The special school in Tanahu, Shree Shukla Study Centre and 19 special students have also benefited from the field study.

iii) NGO Support:

Supporting NGO's through Special Needs Education Programme has been successful. One-day workshop on development of Nepalese sign language was carried out in July 2001 where LBH and NGO and SES/DOE have been involved and altogether 26

participants have benefited or learned the need to develop a Nepalese sign language. A workshop for collaboration between SES/DOE and Disability NGO census was held in July 2001 where 32 participants from 24 NGO's joined the interaction programme. Support to Nepal Association of the Blind (NAB) has been completed. Support to NGO's such as Gandaki Deaf School is underway. The below chart shows the furniture's that are supplied in Gandaki deaf school in Kaski district:

1	Round student table	8
2	Student chair	60
3	Teacher's Table	8
4	Teacher's chair	8
5	Black Board	8
6	Office table	3
7	Office chair	12
8	Cupboard	11
9	Flooring in three rooms	3

The programme under direct funding of an NGO Jeevan Kalyan Kendra for vocational training will be carried out in due course of time. The chart below shows the utilization of funds that is provided:

1	Paper cutting machine	2sets
2	Plain scissors	10
3	Design scissors	4
4	Paper cutting Knife	10
5	Heavy table for paper work	2
6	Chairs	12
7	Papers and materials	8
8	Packing boxes and materials	8
9	Transportation cost for raw & finished materials	2 times
10	Trainer	1
11	News letter publication	4 issues

Support to Nepal Ear Foundation for Mobile Ear camp in Tanahu district will also be carried out in due course of time. The chart below shows the utilization of funds:

1	DA to Audio logy assistant	5 days
	DA to Ear Mold Technician	5 days
	DA to Driver	5 days
2	Transportation cost	1 vehicle
3	Medical/Rehabilitation materials	1 box
4	Stationery	1 set

PAT office has also supported the Paralympic committee where 600 children from 18 districts will be participating. This is one of the special programmes that is conducted each year for integration of special children. The chart below shows the financial details of the Danida support:

1	DA	141 persons
2	Organizing Cultural Programmes	54 persons
3	Transportation cost	141 persons

The programme for developing and printing of UN standard rules for equalization of opportunities for persons with disabilities has been completed where 15000 copies of UN standard rules in Nepali language have been delivered to NFD-N. All 24 NGO's at all levels will be benefiting from this document. All PWD's will be able access information regarding the rights. The support from direct funding through Special Needs Education Programme will meet the basis for formulation of local disability policy and implementation strategies, which is also related to education. All UN countries have approved for the UN standard rules.

iv) Support for Volunteers:

PAT has an agreement with MS-Nepal to facilitate small-scale activities. PAT has supported deaf students in Doti district. The purpose behind the support is to have a close collaboration between special students and resource teachers. A request has been made by MS to support the programme. The DEO office, the DEO of Doti, 3 resource teachers and 30 students will be benefiting after the programme is completed.

2.6 Communication Strategy Development:

The new concept of disseminating information & raising awareness about programme objectives started under the new programme called Communication Strategy Development providing necessary ideas for stakeholders to know the system well. The main stress will be on community mobilization where it can actively involve and benefit VEC's, SMC's, RP's, teachers, parents and students. This strategy behind this programme is to provide access to information to citizens to react to decisions made by the government. At present, a draft is being circulated.

2.7 Women Education:

The Literature review of studies on girls and women education has been completed on 28 September 2001. The issue of gender sensitization was the purpose for supporting DOE, Women Education Section. The study will identify experiences and knowledge on girls and women participation in education vis a vis policies, efforts and achievements made from the government side. On the basis of this study launching of a comprehensive gender audit of BPEP II is in process. Women Education Section of DOE will be the beneficiary. This study can identify problems and help women and girls participation to grow further. The percentage of participation and enrollment could increase.

2.8 Non-Formal Education Centre:

Support to NFEC has been completed in September 2001 for establishing an Educational Management Information System (EMIS) to process, collect and disseminate of data that are collected. Due to lack of equipment and technological facilities the work so far was delayed. The equipments provided are now fully functional. This strengthening of EMIS will now provide greater opportunity to the staff to achieve new targets. A request was made to PAT for direct funding support. PAT under this has provided 2 sets of computers, 2 printers and 2 UPS's with email and internet facility so NFEC statistic section can disseminate datas that are collected.

PAT has also supported NFEC by renovating the office concerning the safety of staff and for the furnishing. PAT has provided 12 chairs and tables.

NFEC has completed training on new approaches for district NFE coordination. 2 districts Kathmandu and Kaski DEO offices have benefited where middle managers participated in the training programme. There were 3 training officers and 1 NFE advisor to facilitate in the training programme.

2.9 Management Training:

New developments have taken place under capacity building programme. The chosen class II officers have filled out Training Need Assessment forms, which were sent in for evaluation to Organization Development Centre (ODC), the overall facilitating institution. The work is in progress and after the completion of this management training it will lead to higher efficiency and effectiveness in sections, departments, and teams of DOE and other CLA's. Altogether 23 class II officers will benefit from this programme.

3. Decentralization Planning:

The decentralization plan has been introduced in five districts Jhapa, Chitwan, Bardiya, Syangja and Dadeldhura. A total of 7-9 consultants from National Institute for Educational Planning & Administration (NIEPA), have completed its III phase of fact-finding mission on 13 September 2001. The consultants, with the assistance of DOE and PAT have been engaged in preparation to prepare for future decentralization schemes. Altogether in 3 fact-finding missions 130 different staff from DOE have participated in the interaction programmes and 5 senior level officials of DOE have completed the field study programme.

Further the target group for capacity building identified will also be benefiting as it progresses and they are as such:

- Village/School: VEC, NGO's, SMC, PTA and HT.
- RC: RP, RCMC, Supervisors.
- District: DEO, SO, Subject committees, DPT, DEC, Technical Assistants, PTTC.
- Regional: RD's, Deputy Directors, Planning & Monitoring officers, Statistical Officers, Training officer & Technical Assistants.
- Central/National: WGD (DOE, MOES, CLA's), Deputy Directors, Section Officers, District Planning Support Cell, Technical Assistants.

A proposal for continuation and the programme is underway for no objection.

3.1 Institutional Linkage Programme:

Under ILP many activities such as trainings for MOES/DOE staff in English language, computer applications have been on going successfully. PAT has supported staff to increase qualifications locally and in international arenas. Senior officials of the MOES recently conducted a visit to Pakistan & DG's participation in the International Conference on Education in Geneva was also part of the ILP

programme. Many programmes related to ILP will be carried out in the future with the aid of the Institutional Analysis (IA) and Human Resource Development (HRD) plan. The chart below will show how many persons have directly benefited from the support under ILP:

1	English Language Training	18 persons
2	Ph.D programme at Kathmandu University	4 persons
3	Computer training	18 persons
4	M. Phil programme at Kathmandu University	6 persons
5	IELTS-exam conducted at the British Council	47 persons
6	Ph.D programme in USA	1 person
7	Support to Study and Resource Centre	4 staff, 4 tutors, 22 first batch DUE students
8	Support to ILP in Pakistan	5 persons
9	Geneva ILP support	1 person
10	Support for computer training for KU students	6 persons

3.2 Institutional Analysis:

The objective of the analysis itself is to assess the capacity of the MOES, its staff and constituent bodies in relation to their roles and responsibilities. It is also to guide the preparation of HRD plan for the MOES to support the central goal of quality improvement under BPEP II.

On request from MOES 300 copies has been printing and will be distributed. IA will contribute to the MTR.

3.3 Position Papers:

The overall objective of the position paper is to provide government position on issues identified by DOE. The outcome of this paper is to improve policies and practices. Further, workshops will take place to provide information to all who will be participating. It will take a maximum of one and half months. At least 10 senior level consultants with assistants will be involved.

3.4 HRD Plan:

This is to develop a master plan of action from 2002-2006 for HRD of MOES to support capacity enhancement and quality improvement as envisaged by BPEP II. The HRD will cover mainly the administrative sections and specialized institutions within MOES and will also focus on managerial and professional staff in the districts and in the central levels. The output of this study will benefit MOES staff. There will be an involvement of 5 senior consultants to make this plan a success. The funds will be distributed as foreseen with the nature of work as planned.

3.4.1 Consultancy Service:

A request was made from the administration section of DOE to PAT to support through direct funding to evaluate bid documents concerning the vehicles that DOE was going to purchase.

3.6 Conclusion:

Although there are other central level agencies such as NFEC, CDC & NCED, for which funds have been utilized but however the overall result shows high percentage of request of funds by DOE to carry out activities under TA funding-direct. The chart below shows % utilization of direct funding activities under BPEP II.

SN	Requesting Agencies	Amount in NRs.	% Utilized
1	DOE	8,097,043	78%
2	CDC	81,604	1%
3	NFEC	493,106	5%
4	NCED	346,130	3%
5	NGO	1,243,925	12%
6	MS-Nepal	100,000	1%
Total		10,361,808	100%

Activities for TA-Direct Funding July-September 2001.

SN	Activities	Purpose	Requesting Agency	Amount in NRs.	Work Date	Status
1	Evaluation study of BPEP (II) Textbook Provision Experiments	Durable textbooks	DOE	68,000	Jul-01	Work in Progress
2	Piloting of Textbook	Piloting of free textbook distribution in 12 districts.	DOE	525,176	Sept-01	Work in Progress
3	Procurement of Side Glue	Binding material to produce additional books by JEMC	DOE	45,000	Sept-01	Work in progress
4	Development of Comprehensive Education Management Information System (EMIS) & data analysis	To process datas of all schools	DOE	1,103,400	Jul-01	Work in Progress
5	Primary Publishing Cell	Maintenance & Upgrading of PPC run office for camera ready copies for textbook development	CDC	81,604	Sept-01	Work in Progress
6	Civil Works (moving of Special Education Section to Sanothimi)	Facilitate integration into DOE	DOE	1,327,492	Jul-01	Completed
7	Local Consultancy with DEO building	Study of structural designing in Dadeldhura & Ilam DEO offices.	DOE	40,000	Jul-01	Completed
8	Communication Strategy Development	* To assist the DOE in developing comprehensive information strategy for disseminating information about HMG & reform programmes in education & raise awareness amongst stakeholders about programme objectives. * Enhance the communication of stakeholders to the system.	DOE	176,134	Aug-01	Work in progress
9	NGO support	Two days basic leadership development programme	Nepal Association of the Blind (NAB)	8,000	Jul-01	Completed
10	NGO Support	Supplying of Furniture's for the deaf school in Kaski	Gandaki Deaf School	259,200	Sept-01	Work in Progress
11	NGO support	To conduct vocational training for mentally retarded children	Jeevan Kalyan Kendra	226,000	Sept-01	Work in progress
12	NGO support	Conduction of Mobile Ear Camp in Tanahu	Nepal Ear Foundation and SES	33,500	Sept-01	Work in Progress
13	NGO support	Nepalese sign Language Development	LBH	48,900	Jul-01	Completed
14	NGO support	Collaboration with NGO census	All NGOs	41,140	Jul-01	Completed
15	Equalization of opportunities for persons with Disabilisities	Printing of UN standard rules	NFD-N	341,110	Sept-01	Work in progress
16	Support to ParaOlympic committee	To run the 9th national school level special games and 7th special cultural programmes	DOE	286,075	Sept-01	Work in Progress
17	Inclusive education.	*Monitoring of pilot programme under inclusive education, * One day interaction programme on inclusive education pilot programme	DOE	332,306	Sept-01	Work in Progress
18	MS-Support	To build up cooperation between resource teachers and special students.	MS-Nepal	100,000	Sept-01	Work in Progress

19	Strengthening EMIS in Non-Formal Education in Sanothimi	For collecting, processing, analyzing, publishing & disseminating statistics of Non-Formal Education.	NFEC	280,480	Aug-01	Completed
20	Renovation of NFE office	To build up safety and proper furnishing	NFEC	164,796	Sept-01	Completed
21	NFE-training of resource persons	Conduction of training under new approaches of NFEC	NFEC	47,830	Aug-01	Completed
22	Literature Review of Studies on Girls	Gender sensitization & launching of Gender audit of BPEP II	DOE	46,800	Aug-01	Work in Progress
23	Management Training Programme	Building capacity of Middle managers	DOE	346,130	Sept-01	Work in progress
24	Decentralization with NIEPA-Delhi-Consultancy.	Fact finding mission to assist with piloting of decentralized management of education under BPEP II	DOE	686,070	Sept-01	Completed
25	*English Language training, *Computer training *Support to M.Phil. students at KU. * Support to Ph.D student in KU & in US. * Support to Study & Resource Centre * Support to ILP programme in Pakistan & Geneva.	Upgrading capacity of MOES staff.	DOE	2,986,665	Sept-01	Completed
26	Preparation of Position papers	To present the position of the Government issues and themes.	DOE	Negotiated	Sept-01	Work in progress
27	Preparation of HRD plan	To develop a master plan of action 2002-2006 for HRD of the MOES to support institutional capacity enhancement and quality improvement goals as envisaged by BPEP II	DOE	726,000	Aug-01	Work in progress
28	Consultancy service for procurement of vehicles of DOE	To prepare bid-evaluation report	DOE	34,000	Jul-01	Work in progress