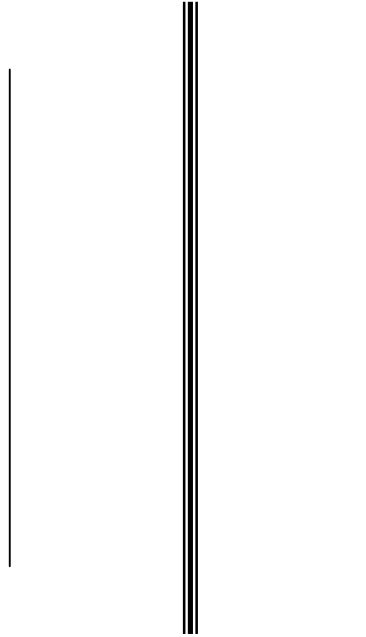


Annex 9

Direct funding -Summary October 200 to December 2001

Activities under TA Sub-Basket
Direct Funding
October 2000–December 2001



**Basic and Primary Education Programme II/Danida
Programme Advisory Team (PAT)
Kesharmahal
Kathmandu
Nepal**

January 2002

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Report on activities under TA Funding Direct

October 2000–December 2001

1. Background:

The provision made in the country to country agreement dated 29 May 1998, states that upto 30% of the total allocated grant of Danida to BPEP II is covered through direct funding activities. Utilization of direct funding through Programme Advisory Team (PAT) is established through MOES Letter dated 23 May, 2000 subsequently revised through exchange of letters between PAT (23.02.01) and MOES letter dated 2058/1/7 (20.4.01). There are number of activities carried out during the period October 2000 - December, 2001.

1.1 Objectives: Direct Funding:

The objectives of the direct funding is to assist MOES/DOE and other central level agency to carry out innovative and developmental activities, such as hiring of consultants, undertaking survey, studies and other activities of a similar nature by being quick and providing flexible access to funds. Further it is also to improve the quality of primary education, increase access to basic and primary education and strengthen management efficiency for empowering the human resources of Nepal.

1.2 Progress:

In the period since the implementation of BPEP II, in Nepal, the activities carried out through direct funding have been progressing very steadily. Particularly during reporting period, number of activities such as upgrading of JEMC to produce durable textbooks for grade 2-5 have been completed. Piloting of textbooks distribution experiments, EMIS, Communication Strategy Development, NGO support through Special Needs Education, Decentralization Planning and Institutional Linkage Programme, Survey and rehabilitation of School (rooms) affected by different disaster in 2001 in Gorkha district and other related activities are in course of action while most of the activities such as Civil Works in Sanothimi for constructing and renovating Special Needs Education office, Support to NGOs (Nepal Association of the Blind), Disabled Welfare Association (DWA), Centre for Educational Innovation and Research, Kathmandu Association of the Deaf (KAD), Welfare Society for Hearing Impaired (WSHI) and Resource Centre Development for Special Children, Re Strengthening of EMIS at NFEC, Renovation work at NFEC office, Training in English Language and Computer Applications, Support to M.Phil and Ph.D. students, Support to Study and Resource Centre, ILP programme in Pakistan and Geneva and consultancy work on designing of structural design in Ilam and Dadeldhura have been completed.

2. Activities:

2.1 Education Interaction programme:

This programme was initiated to publish articles in relation to education and do the editing of the educational Interaction in the Kantipur daily a Nepali newspaper with national coverage. A consultant was hired to assist DOE in preparation of publication materials for a period of 4 months at a cost of NRs. 50,000. This activity was completed in **June 2001**. The target group was teachers, SMC members, politicians, Education professionals, planners and other relevant stakeholders.

2.2 The Textbook Development:

The evaluation study of BPEP II textbook provision experiments:

This evaluation study is being carried out for the purpose of reaching the objectives and they are as such:

To evaluate textbook distribution experiments (local purchase, Re-used textbooks and bulk distribution) and the existing system (JEMC coupon) and to submit implement able recommendation to the MOES on the best system to adopt. The evaluation has been carried out in 10 schools in 12 districts under free textbooks distribution.

The programme will continue till September 2002 and so far NRs. 4,027,823 has been utilized until **June 2001 starting December 2000**. This programme is also part of the free textbook distribution.

2.2.1 Steel cupboards to schools in Jhapa, Darchula and Kavre districts:

Steel cupboards were provided through direct funding to schools and RC's in the above districts for the storage of durable textbooks.

In Kavre total of 634 steel cupboards were provided in with a cost of NRs. 3,119,515.

In Jhapa total of 808 steel cupboards were provided in with a cost of NRs. 5,482,886

In Darchula total of 359 steel cupboards were provided in with a cost of NRs. 2,624,658

2.2.2 Materials to JEMC:

To develop textbook under the textbook distribution experiment, PAT through direct funding provided 60 Kgs Hotmelt adhesive to JEMC. In Addition a shrink wrapping film of 17,500 square meter was also provided at a cost of NRs. 327,750.

2.2.3 Textbook distribution experiments:

Grade I was not included in durable textbook experiments. Hence the amount of NRs. 4,327,709 has been spent on making provision of regular textbooks for grade I students in Jhapa, Kavre and Darchula during 2000.

The transportation cost NRs. 1,090,702 was provided to JEMC as reimbursement for delivery of approximately 200,000 kg of books were delivered in 6 districts for bulk distribution.

Upto December 2000, NRs. 2,622,161 has been expended through direct funding on experiment managers and field assistants appointed for the management of textbook distribution in the experiment districts.

The textbook distribution experiment is progressing as anticipated. The decision made by the Advisory and monitoring committee for piloting of textbook held on May 1, 2001 was to start the 2nd year piloting programmes in twelve districts and a budget of NRs. 7,456,835 has been submitted to PAT for direct funding support for 2001. PAT office with the cooperation of DOE officer has been able to monitor funds & activities.

In addition, NRs. 3,874,776 will be disbursed through direct funding during 2001 for making provisions for grade books for Jhapa, Kavre and Darchula. Refer table below for details:

JEMC Grade 1 book Reimbursement:

SN	Districts	Students	Price	Amount
1	Kavre	27,935	56.90	1,589,501.50
2	Jhapa	28,536	56.90	1,623,698.40
3	Darchula	11,627	56.90	661,576.30
Total				3,874,776.20

Further, JEMC is printing additional 270,000 books under this programme of textbook development. A request has been made from DOE to use direct funding to import side glue to complete the production of books as required. Additional net 48 kg side glue has been imported and will be delivered to JEMC by 2 week of October 2001.

In addition NRs. 534,000 has been paid in October to JEMC as requested by DOE for the remaining cost for the distribution of durable textbooks in three districts, Jhapa, Kavre and Darchula. The table below will provide the details:

SN	Districts	Coupons	Total Grade 1 Sets	Grade 2	Grade 3	Grade 4	Grade 5	Remarks
1	Jhapa	13	1411					Only Grade 1
2	Kavre	319	7110					Only Grade 1
3	Darchula	8	155	137	81	90	66	
Total			8678	137	81	90	66	
Per set price			56.90	78.5	84.20	137.40	154.80	
Amount in NRs.			493,664.40	10,754.50	6,820.20	12,366	10,216.80	533,821.90

In addition to supplying of Grade 1 books, direct funding will be supporting the delivery cost of books by Sajha. The total of 68,098 students in three districts will be benefiting and approximately 136,000 parents will also be benefiting from the books that will distributed free of cost. The table will provide more in detail:

Under the distribution of durable textbooks programme in three districts, Jhapa, Kavre and Darchula NRs.3,902,532 has been paid in December 2001 to JEMC as recommended by DOE. Following table shows the details of the expenditure in relation to the programme activities.

S.N.	Programme implemented districts	Total Grade Sets					Total amount
		1	2	3	4	5	
1.	Jhapa	25642	2985	1730	1620	795	
2.	Darchula	8197	406	330	285	274	
3.	Kavre	21498	3277	2133	1597	1312	
Total		55,337	6,668	4,193	3,502	2,381	
Per set price		63.20	87.20	93.60	152.80	172.00	
Amount in NRs.		349298.40	581449.60	392464.80	535105.60	409532.00	5415850.40

Furthermore, under the free textbooks distribution programme in 12 districts, PAT has disbursed total amount of NRs.1,523,000. The amount has been consumed in remuneration for field workers, printing of forms, stationery and refreshment in order to efficient running of the programme activities. The following table provides the utilization of amount in different districts.

S.N.	District	Amount
1.	Taplejung	58,000
2.	Jhapa	181,450
3.	Chitwan	139,750
4.	Kavre	256,850
5.	Kathmandu	68,000
6.	Lamjung	124,000
7.	Kailali	154,000
8.	Surkhet	176,000
9.	Parsha	38,000
10.	Jumla	78,700
11.	Mustang	65,550
12.	Darchula	182,700

Altogether 108 staffs from districts and DOE have been involved in the experiments. Considering the beneficiaries there are altogether 12 DEO's being the implementers, 3,555 schools in 12 districts, 587,000 students and approximately 1,100,000 parents. The DOE have also benefited from this programme so far considering the fact that it is the responsibility of DOE to see if the books produced and are reaching the school children free of cost in time. The evaluation study and reporting will be completed by September 2002.

2.3. Special Needs Education Section:

2.3.1 Inclusive Education training programme under ILP:

This activity was organized with an agreement between DOE, Special Education Section and the county of Copenhagen. The Inclusive Education programme was the pilot programme during the BPEP II. The objective was to train primary schools teachers from which teachers from the primary level of 4 pilot schools and SMC participated. Altogether from four workshops at least 55 participants involved in the education sector have directly benefited from the programme. The total cost was NRs. 33,700. This training programme was completed in **December 2000**.

2.3.2 Conference for resource teachers for the blind/excursion tour:

National Council for Education of People with Visual Impairment (NCEVI) and International Council for Education of people with Visual Impairment (ICEVI) organized the conference. This workshop was for 2 days with altogether 75 participants working with the children with visual impairment. The conference was to discuss the role of resource teachers for the betterment of Education of CVI, the prevailing issues and to prepare a report to recommend concerned governmental and other agencies on the basis of the out come. The cost was NRs. 75,625.

Sanjivani higher Secondary school also organized a study tour for 10 days with 45 participants with teachers under direct funding with the recommendation of DOE, Special Education Section. The cost was NRs. 80,780. The objective of the programme was for the blind students to observe the other institutions organized by integrated education programme and establish harmonious relationship among students. This programme was also organized to have the blinds feel a bit relief to get free in from inferiority complex caused by their blindness. Both the above activities were completed during the month of **December 2000**.

2.3.3 Inclusive Education & Early intervention programme:

Community Based Rehabilitation-Nepal and South Asian Regional Network in CBR jointly conducted a training programme. 13 officials from DOE, Special Education section have participated in the training programme. This programme was a 5-day programme with the cost of NRs. 74,350. The objective of the programme was to enable RP's to train middle level and grassroots level workers in the planning and management of CBR projects. This training programme was completed in **February 2001**.

2.3.4 Construction and Renovation of SNE office:

The shifting of Special Education Section in the DOE complex has been completed in July 2001. Accessories such as computers, telephone services etc have also been installed and the section is fully functional. The Special Needs Education staff and DOE both have benefited from this construction and renovation work because it helped facilitate integration into DOE. The funds were distributed as such in three installments.

2.3.5 Inclusive Education:

The programme under Inclusive Education for conducting one-day workshop in seven districts Puethan, Rupandehi, Mahottari, Khotang, Darchula, Gulmi and Saptari has started. There will be approximately 208 children in all 7 districts and 7 DEO's will be participating. Another field study in Tanahu has also been completed where total of 15 participants including the District Education Officer from Banke and 8 representatives from SES/DOE have benefited from the interaction programme. The special school in Tanahu, Shree Shukla Study Centre and 19 special students have also benefited from the field study.

2.3.6 NGO Support:

Supporting NGO's through Special Needs Education Programme has been successful. One-day workshop on development of Nepalese sign language was carried out in July 2001 where LBH and NGO and SES/DOE have been involved and altogether 26 participants have benefited or learned the need to develop a Nepalese sign language. A workshop for collaboration between SES/DOE and Disability NGO census was held in July 2001 where 32 participants from 24 NGO's joined the interaction programme. Support to Nepal Association of the Blind (NAB), Gandaki Deaf School has been completed. The below chart shows the furniture's that are supplied in Gandaki deaf school in Kaski district:

1	Round student table	8
2	Student chair	60
3	Teacher's Table	8
4	Teacher's chair	8
5	Black Board	8
6	Office table	3
7	Office chair	12
8	Cupboard	11
9	Flooring in three rooms	3

The programme under direct funding of an NGO Jeevan Kalyan Kendra for vocational training has been carried and was completed in **December 2001** . The chart below shows the utilization of NRs.2,25,835 that is provided.

1	Paper cutting machine	2sets
2	Plain scissors	10
3	Design scissors	4
4	Paper cutting Knife	10
5	Heavy table for paper work	2
6	Chairs	12
7	Papers and materials	8
8	Packing boxes and materials	8
9	Transportation cost for raw & finished materials	2 times
10	Trainer	1
11	News letter publication	4 issues

Support to Nepal Ear Foundation for Mobile Ear camp in Tanahu district was completed in **November 2001**. Following is the details of ear camp:

Ear examination	94
Hearing evaluation	94
Hearing Aid fitting	14
Replaced Hearing air	3
Replace hearing air cord	3

TADA	NRs.10,000
Accomodation	NRs.8,000
Stationery	NRs.490
Miscellaneous	NRs.3,125

PAT office has also supported the 9th National school level special sports and 7th Cultural competition (Paralympic committee). There were total of 411 students as competitor and 157 officials from 100 schools and organization of 40 districts. The total events in the game were 11 for each category (deaf, mentally retarded, blind and physically handicapped) and 146 students awarded with medal, certificates whereas 30 in the cultural competition accordingly. This is one of the special programmes that are conducted each year for integration of special children. The table below shows the details of utilized budget.

1	TADA	NRs.222,075
2	Hall charge	NRs.54,000
3	Miscellaneous	NRs.10,000

The programme for developing and printing of UN standard rules for equalization of opportunities for persons with disabilities has been completed and 15000 copies of UN standard rules in Nepali language have been delivered to NFD-N. NGO's at all levels will be benefiting from this document. All PWD's will be able to access information regarding the rights. The support from direct funding through Special Needs Education Programme will meet the basis for formulation of local disability policy and implementation strategies, which is also related to education. All UN countries have approved the UN standard rules.

PAT office, through the request from special Education section has provided funds to procure 100 copies of Directory of Disability related Organization in Nepal from Resource Centre for Rehabilitation & development. RCRD is an information, HRD and advocacy organization for the rights of person with disabilities in Nepal.

PAT office supported Adarsha Secondary School; Thimi of Bhaktapur total amount of NRs. 75,500 to purchase educational materials for blind students. Following are details of the budget utilized.

Cassette Player	4 sets
Cardboard paper	25
Ball	6 pcs
Tape	1
Pencil sharpner	1 pc
Small +big scissor	3 pcs
12" Scale	4 pcs
Ti-Ex	2 pcs
Colour box	2 pcs
Register book	1pc
Audio Cassette	22 pcs
Kitchen set	2 pcs
Hi-lighter pen	4 pcs
Paper cutter	4 pcs
Baby guitar	2 pcs
BBC block	2 pcs
Pencil box	2 pcs
Ludo	3 pcs
Chart	4 pcs

PAT office through direct funding has supported Resource and Development Centre for Special Children amounting NRs.40,000 to create awareness among parents, teachers, educationists, planners, governmental and non-governmental organization on learning disabilities. The 5 days awareness programme was completed in **December 2001**. 30 participants have been benefited from this programme. Following is the utilization of budget.

Consultant's fee+Airfare	NRs.24,000
Food & board	NRs 10,000
Advertisements/communications	NRs.4,000
Miscellaneous	NRs.2,000
Total	NRs.40,000

2.3.7 Support for Volunteers:

PAT has an agreement with MS-Nepal to facilitate small-scale activities. PAT has supported deaf students in Doti district. The purpose behind the support is to have a close collaboration between special students and resource teachers. The programme was completed in **December 2001**. A request has been made by MS to support the programme. The DEO office, the DEO of Doti, 3 resource teachers and 30 students were benefited from this programme. PAT has released total amount of Rs.100,000 for the same. The budget has been spent under following headings.

Toilet construction

Payment to labour

Learning materials for deaf students such as puzzles, domino games etc.

PAT has also funded for establishment of Assessment Centre for blind and deaf students in Dadeldhura district upon request of MS and NRs.99,990 has been spent under the same.

Following table shows the utilization of budget:

Materials for checklist	1,539
Establishment expenses (plywood, wiring)	5,889
Equipment for assessment centre (stationery, stabilizer, furnitures)	28,521
Teaching materials (baskets, educational toy, educational materials for blind, mirror for speech therapy)	30,460

2.3.8 Participation in International Conference:

To build up necessary capacity in Special Education Section and as a part of short term human resource development plan, PAT office has supported 5 participants, 2 from Association for the Welfare of Mentally Retarded (AWMR) and 3 from Special Education Section in order to participate in the 15th Asian Conference on mental Retardation in Manila, Philippines from 11-17 November 2001. The NGO and the section have been directly benefited from the conference.

2.3.9 Training Workshop:

Special Education Section has conducted a assessment training workshop. The objective of this workshop is to train regional assessment trainers. This workshop was held on 25 November and was completed on 28 November 2001. The total budget for the workshop was NRs. 194,500 out of which NRs.124,929 has been spent. Details of the budget is as follows:

Participants allowance	NRs.23,400
Participants TADA	NRs.63,380
Stationery	NRs.2,500
Refreshment	NRs.30,800
Miscellaneous	NRs.4,850

2.3.11 Others:

Moreover, the following Special Education Direct Funding Activities are in the process:

- Disabled Welfare Association (DWA), Gajuri, Dhading has initiated literacy and vocational training in Dhading district under direct funding starting from December 2001 for 9 months. Details of the budget is as follows and PAT has released NRs.142,250 to DWA.

Teachers salary	NRs.36,000
Educational materials	NRs.9,000
Raw materials for sewing training	NRs.36,000
Helpers salary	NRs.13,500
Training allowance	NRs.180,000
Overhead cost	NRs.10,000

- Supporting Nepal Association for the Welfare of the Blind (NAWB) for producing Braille textbooks of grade 6 to 10. The cost details is as follows:

Grade 6	40 sets X NRs.42,361	NRs.169,440
Grade 7	25 sets X NRs.87,14	NRs.217,850
Grade 8	15 sets X NRs.16,178.50	NRs.242,677.50

Grade 9	7 sets X NRs.150,25	NRs.105,175
Grade 10	5 sets X NRs.18,968	NRs.94,840

As stated above NRs.663,985.60 has been approved and 50% of the amount has been released to NAWB. NAWB will supply above-mentioned sets of books to Special Education Section, DOE and SES will deliver those books to concerned districts.

- Supporting Centre for Educational Innovation and Research in Inclusive Education Teacher Training of teachers from Bardia district who are teaching primary education students in regular classes. The programme will be held from 13 to 15 January 2001. Altogether 25 teachers, 4 supervisors, 2 section officers and 11 resource persons will be trained/oriented on special education after completion of the programme.
- Supporting Kathmandu Association of the Deaf (KAD) for development and printing of sign language teaching materials consisting of 15 charts and each containing 20 pictorial sign. 200 copies of each 15 charts will be presented to Special Education Section after completion of work. Deaf people in Nepal will be benefited from this programme. The budget description is as follows:

Artist remuneration	NRs.45,000
Computer work and photocopy	NRs.21,000
Printing cost	NRs.345,000
Transportation charges	NRs.5,000
Stationery	NRs.5,000
Interpreter	NRs.4,000
Miscellaneous	NRs.10,000

- Supporting Welfare Society for Hearing Impaired (WSHI), Naxal for development of high-level teaching sign vocabularies. The programme has been initiated from December 2001 till March 2002. All the deaf students of Nepal will be benefited from this programme. Following is the detailed budget breakdown:

Artist remuneration	NRs.12,000
Teachers remuneration	NRs.120,000
Seminar	NRs.132,900
Printing	NRs.175,000
Stationery	NRs.20,000
Miscellaneous	NRs.5,000
Total budget	NRs.464,900

PAT has disbursed NRs.152,000 out of total budget.

2.4 Teacher Education:

This programme conducted by NCED though PAT has directly benefited 70 participants from the education sector working in MOES and other CLA's. This programme was mainly for purpose of finding ways to teachers about training of trainers. The purpose is to how teachers can be upgraded. The cost of NRs. 72,904 was expensed off during the month of **May 2001**.

Further, NCED finalized the teacher education policy measures with the help of consultants and 3 commentators with the total cost of NRs. 107,300 in **June 2001**.

In additional during the month of October 2001 a workshop has been conducted by NCED including 30 participants involved mainly into teacher education. NCED has clearly

benefited from the workshop that was conducted for 3 days. The objective of this training programme was to provide information to participants about new developments in teacher education such as participatory, performance based and competency-based teacher training.

2.4.1 Workshop/Seminar

PAT supported 2 days Resource Centre workshop from 24 to 25 December 2001. Newly appointed RPs of 15 districts has been benefited from this workshop. After completion of workshop, the participants will be able to conduct HTs meetings as well as Friday and district level meetings smoothly, prepare annual and monthly programme, use the code of programme and schools, support teacher in classroom teaching through supervision, manage the RC level activities, arrange and manage extra curricular activities, use the criteria to select model school, select model RC and collect, record and demonstrate data. Following table shows the utilization of budget:

Trainers allowance	NRs.4,000
Trainees allowance	NRs.9,000
Stationery	NRs.4,000
Secretarial service	NRs.3,000
Miscellaneous	NRs.3000

2.5 Teacher Absentism:

A mini research by DEO officials of Bardiya district to study the causes of teacher Absentism was carried out. This was the primary objective of the study. A DOE official conducted a total of 16 days study programme. DEO office of Bardiya and the officials of Bardiya DEO and DOE has benefited from this programme. The cost of NRs. 105,000 utilized. This programme was completed during the month of **March 2001**.

2.6 Consultancy to the Minister:

The objective of this activity was to review the Aide Memoire to date since the Mid-term evaluation of BPEP I. A consultant was hired for 4 months with the cost of NRs. 60,000. This was request made by DOE. This consultancy was completed in **March 2001**.

2.7 Physical Service Section (PSS):

2.7.1 Prototype test classrooms construction with furnitures:

This activity under Physical Service Section was conducted and was completed in **January 2001** with the total cost of NRs. 1,073,700 starting from **May 2000**. This was request made by DOE. Under the same programme furniture's of new designs have been placed in the test classrooms. Each classroom contained one block. Three districts were chosen for the test classroom construction. The objective was to have a better result in future school construction in other districts. Earth work, Brick and stone work, Concrete work, Reinforcement work, Form work, steel tubular truss, Wire girder truss, Cold formed sections, Anchor bolt, door and windows all these work were together carry out the construction of prototype classrooms. In addition furniture were supplied in three schools as per the below chart:

SN	Name	Desk	Chairs	Total
1	Shree Ram Surat Vidyalaya, Parsa	40	40	80
2	Shree Go Chandeswori School	10 Sets	10 sets	20
3	Shree Shushil Bhairab School	15 sets	15sets	30

2.7.2 The study of structural designing:

The study of structural designing has been completed in July 2001 with the help of local consultancy group called Indra Consulting Engineer Ltd. The study has covered 2 districts Ilam and Dadeldhura. The Physical Service Section made 2 requests to PAT to complete this programme. The DOE/PSS hired the consultancy group due to the existing designing work PSS was already carrying out for other districts. Therefore PSS benefited from the new designs laid out by the consultancy group as well PSS saved time. The DEO offices in Ilam and Dadeldhura have also benefited from the design work.

Same time, finalizing 3 party physical reviews that was requested during the last joint mission was financed by Danida/PAT.

2.7.3 School Rehabilitation Programme:

Direct funding through PAT has been supporting rehabilitation programme from November 2001 and has been carried out from December 2001 until December 2002. According to the discussion at the minister level, 297 schools are to be rehabilitated in 38 districts. Following table shows the numbers of schools in 38 districts.

Gorkha	66 schools
Doti	12 schools
Dang	15 schools
Lalitpur	1 school
Syanja	1 school
Rautahat	3 schools
Khotang	1 school
Sindhuli	12 schools
Nawalparasi	21 schools
Lamjung	4 schools
Salyan	2 schools
Palpa	12 schools
Tanahun	13 schools
Rukum	11 schools
Kaski	3 schools
Sindhupalchowk	3 schools
Darchula	11 schools
Dolakha	1 schools
Mahottari	1 school
Parbat	2 schools
Dhading	3 schools
Solukhumbu	1 school
Achham	3 schools
Jhapa	1 school
Pyuthan	1 school
Bardiya	1 school
Sarlahi	2 schools
Saptari	3 schools
Chitwan	2 schools
Makawanpur	1 school
Bajhang	1 school
Rasuwa	3 schools

Jumla	7 schools
Ramechhap	1 school
Nuwakot	3 schools
Kalikot	35 schools
Morang	33 schools
Ilam	1 school

Survey forms have already been developed. Other beneficiaries are SMC, VDC, DDC and school children, teachers etc. Following is the estimated budget for rehabilitation works and tentative estimate of other items of work related to the programme.

Support to rehabilitation work 16,919,000 for 297 schools
 School physical survey @ 500 per school 148,500
 Supervision of rehabilitation works @ 1500 per school 445,500
 Printing of various types of forms 40,000 (L/S)
 Central level Monitoring 400,000 (L/S)
 TA/DA for overseers to deputise other district for short period to do the survey works (as per need) 500,000 (L/S).

The total estimated cost is NRs.18,453,000.

Gorkha district is one of the disaster-affected districts. Hence, rehabilitation of schools under PAT direct funding has been initiated in Gorkha district from **December 2001**. Survey forms have been printed and work is in process. Out of total estimated budget, following table shows the utilization and release of funds from PAT.

First installment	NRs.2,238,750
Technician for survey works	NRs.33,000
Technician for supervision works	NRs.49,500
Total	NRs.2,321,250

2.8 ASIP preparation 2001/2002:

Annual Strategic Implementation Plan through direct funding was conducted in **February 2001**. This preparation involved high officials and support staff from DOE. All donors had participated. The objective of preparation of ASIP is to inspire the education managers continuously to achieve the goal of universal access to quality primary education in Nepal through Basic and Primary Education Programme BPEP II. The ASIP is considered as the guiding document for the use of educational managers with regards to further planning. The cost of NRs. 220,422 was utilized.

2.9 EMIS:

The development of comprehensive data processing of 25,000 schools has been completed in September 2001. This comprehensive data processing was a programme under basket funding. Due to conditions of payments in the current fiscal year the DOE made a request to use direct funding of TA sub-basket. The funds have been distributed in three installments as to see the progress being made by the hired consultancy group.

Developing an efficient Education Management Information System (EMIS) was the main task. EMIS will provide more comprehensive information regarding the functioning of the education system. It will provide overall status and performance of the system.

The beneficiary to this effort is first of all are the decision makers. After completion of the EMIS RC's, DEO, RED, DOE and the Ministry will also benefit from the comprehensive information.

In addition a data analyst is involved to do the necessary arrangement to make it successful and work very effectively. The funds were distributed in installments as to see the job being completed in a fully functional way.

3.0 Primary Publishing Cell (PPC):

PAT through direct funding has been providing necessary inputs for the progress of the Primary Publishing Cell (PPC). The primary objective of the cell is to provide technical assistance in the matters of publications of curriculum, textbooks, teacher's guides, children's reference materials, training materials, brochures, posters etc. From the available equipments and support by direct funding through PAT PPC has been progressing by developing camera-ready copies (CRC). PAT assistance has been effective for the progress of PPC mainly in to the management side. The work has been accelerating with quality with the aid of all the equipments provided through direct funding.

Considering human resources, altogether 12 staff from PPC is working as a team to show results and provide necessary support to the Central Level Agencies. Achievements of the Cell so far in the FY 056/057 have been CRC development of 63 titles and in FY 057/058 69 titles of curriculum and other materials.

3.1 Communication Strategy Development:

The new concept of disseminating information & raising awareness about programme objectives among stakeholders is being initiated through development of Communication Strategy for MOES/DOE. The main stress will be on community mobilization where it can actively involve and benefit VEC's, SMC's, RP's, teachers, parents and students. The strategy behind this programme is to provide access to information to citizens to react to decisions made by the government. The communication strategy report has been submitted to MOES/DOE. To raise awareness programme amongst stakeholders regarding the reforms media campaign has been initiated and proposals have been accepted. Company for media campaign activities on 7th amendment of the Education and educational reforms has been selected and work is in process.

3.2 Women Education:

3.2.1 The Literature Review of Girls

The Literature review of studies on girls and women education has been completed in September 2001. The issue of gender sensitization was the purpose for supporting DOE, Women Education Section. The study has identified experiences and knowledge on girls and women participation in education vis a vis policies, efforts and achievements made from the government side. On the basis of this study launching of a comprehensive gender audit of BPEP II one consultant was hired and work has been completed. Education Section of DOE is the beneficiary and report has been submitted to WES. Total amount spent under this programme was NRs.156,000. This study identified problems and help women and girls participation to grow further. The percentage of participation and enrollment could increase.

3.2.2 Gender in Educational Management:

MOES has identified a number of institutional management and development issues and has recommended strategies to address them to support institutional capacity enhancement and quality improvement goals under BPEP II. This was supported by the new report of Institutional Analysis. Therefore in order to provide even more detailed information towards meeting the target PAT office has assigned a task under the title called Gender in Educational management particularly to address the issues concerning the female managers. The main objective of this programme will be to review policies, strategies, implementation and effectiveness in relation to gender equity in the education sector, relevant literature, analyse the gender awareness etc.

The programme will strengthen the capacity of professional women in the DOE to conduct gender analysis in education and devise gender equity strategies. The funds have been divided into two installments as to see the progress made by the consulting party. The complete reporting has submitted to MOES by 25 November 2001.

Two national consultants have been hired from December 2001. The work will continue till March 2002.

3.3 Non-Formal Education Centre:

Support to NFEC has been completed in September 2001 for establishing an Educational Management Information System (EMIS) to process, collect and disseminate of data that are collected. Due to lack of equipment and technological facilities the work so far was delayed. The equipments provided are now fully functional. This strengthening of EMIS will now provide greater opportunity to the staff to achieve new targets. A request was made to PAT for direct funding support. PAT under this has provided 2 sets of computers, 2 printers and 2 UPS's with email and internet facility so NFEC statistic section can disseminate datas that are collected.

PAT has also supported NFEC by renovating the office concerning the safety of staff and for the furnishing. PAT has provided 12 chairs and tables.

NFEC has completed training on new approaches for district NFE coordination. 2 districts Kathmandu and Kaski DEO offices have benefited where middle managers participated in the training programme. There were 3 training officers and 1 NFE advisor to facilitate in the training programme. 2 staffs from NFEC undergoing computer training from direct funding.

Support to NFEC is again in the pipeline to produce CRC copies. The cost is allocated at NRs. 1.8 million. Under Flexible Schooling programme II level that is the out of school children is one of the components, which is being conducted as the pilot programme. 5 different textbooks are to be prepared under this programme though direct funding support. Each textbook will have 150 pages. This includes a 290 days lesson that has to be prepared. Daily 4 hours of mathematics study will be carried out. Nepali, English and Mathematics 8 periods per week and Social Studies and Science study will be 4 periods per week. Under the same provision training manuals will be prepared for which trainers with SLC qualification will directly benefit from the activity. Training manual will be 125-150 pages long.

Bid documents were collected and bid evaluation criteria was developed according to guidelines from IBD in consultation with NFEC and successful bidder has been selected. Following is the estimated budget for teaching learning materials for flexible schooling programme.

Review and analysis of first level textbooks and learning objectives and related documents	15,000
Development of detail guidelines and learning objective for level Ii	15,000

Write up of lesson of textbook	25,000 (20 lessons X2500 x 5 books)
Technical guidance ^ inputs for lesson write	15,000
Language editing	90,000 (150 page X 120 X 5 books)
Illustrations	75,000 (Approx. X 30 illustrations X 500 X 5 books)
Layout design and computer type	93,750 (150 page X 150 X 5 books)
Pre-service training package development (for facilitators)	67,500 (45 sessions 1500)
Technical guidance and input for session write up	10,000
Language editing	15,000 (125 page X 125 page)
Layout design, computer type	15,625 (125 page X 125 page)
In service (refresher) training package for facilitators	22,500 (15 sessions X 1500)
Technical guidance & input for sessions write up	5,000
Language editing	6,000 (50p x 25)
Layout, design and computer type	6,250 (50p x 25)
Printing of textbooks	4500 t.b. X Rs.207.28= 932760
Achievement test tool development	5,000
One day learning objective finalization workshop of 20 participants	1500
Technical committee members meeting allowance	5,000
Total	1714,668

3.4 Management Training:

New developments have taken place under capacity building programme. The chosen class II officers have filled out Training Need Assessment forms, which were sent in for evaluation to Organization Development Centre (ODC), the overall facilitating institution. The work is in progress and after the completion of this management training it will lead to higher efficiency and effectiveness in sections, departments, and teams of DOE and other CLA's. Altogether 23 class II officers will benefit from this programme.

New developments have taken place under capacity building programme. The chosen class II officers have completed their first and second round of intensive managerial course from 5-9 November 2001 and 24 to 27 December 2001 respectively. The overall facilitating institution Organization Development Centre (ODC) have conducted the workshop with 3 instructors. The total amount for management training is NRs.1,098,000 out of which

The work is in progress and after the completion of this management training it will lead to higher efficiency and effectiveness in sections, departments, and teams of DOE and other CLA's. Altogether 23 class II officers will benefit from this programme.

3.5 Decentralization Planning:

It has been decided to pilot bottom-up planning in five districts Jhapa, Chitwan, Bardiya, Syangja and Dadeldhura. A total of 7-9 consultants from National Institute for Educational Planning & Administration (NIEPA), have completed its III phase of fact-finding mission on 13 September 2001. The consultants, with the assistance of DOE and PAT have been engaged

in preparation to prepare for future decentralization schemes. Altogether in 3 fact-finding missions 130 different staff from DOE have participated in the interaction programmes and 5 senior level officials of DOE have completed the field study programme. The fourth phase of the mission resulting in long-term institutional collaboration between MOES and NIEPA through direct funding is expected to be finalized by2001.

Further the target group for capacity building identified will also be benefiting as it progresses and they are as such:

- Village/School: VEC, NGO's, SMC, PTA and HT.
- RC: RP, RCMC, Supervisors.
- District: DEO, SO, Subject committees, DPT, DEC, Technical Assistants, PTTC.
- Regional: RD's, Deputy Directors, Planning & Monitoring officers, Statistical Officers, Training officer & Technical Assistants.
- Central/National: WGD (DOE, MOES, CLA's), Deputy Directors, Section Officers, District Planning Support Cell, Technical Assistants.

The decentralization plan proposal is underway for no objection. Further a short-term consultant was hired to assist WGD for preparations. The consultant was hired for 10 days to cover the task. The consultant has been able to finalize are stated below:

1. The framework for decentralized planning.
2. Document the roles and functions of the field level functionaries and stakeholders of primary education.
3. Compilation of EMIS and budgetary data.
4. Preparation of the preliminary draft of the model for bottom-up planning for discussion.
5. Preparation of a draft proposal for the long-term collaborative arrangements between the MOES/DOE and NIEPA for discussion.

3.6 Institutional Linkage Programme:

Under ILP many activities such as trainings for MOES/DOE staff in English language, computer applications have been on going successfully. PAT has supported staff to increase qualifications locally and in international arenas. Senior officials of the MOES recently conducted a visit to Pakistan & DG's participation in the International Conference on Education in Geneva was also part of the ILP programme. Many programmes related to ILP will be carried out in the future with the aid of the Institutional Analysis (IA) and Human Resource Development (HRD) plan. The chart below will show how many persons have directly benefited from the support under ILP:

1	English Language Training	38 persons
2	Ph.D programme at Kathmandu University	4 persons
3	Computer training	22 persons
4	M. Phil programme at Kathmandu University	6 persons
5	IELTS-exam conducted at the British Council	48 persons
6	Ph.D programme in USA	1 person
7	Support to Study and Resource Centre	4 staff, 4 tutors, 22 first batch DUE students
8	Support to ILP in Pakistan	5 persons
9	Geneva ILP support	1 person
10	Support for computer training for KU students	6 persons

Under ILP many activities such as trainings for MOES/DOE staff in English language, computer applications have been on going successfully. PAT has supported staff to increase qualifications locally and in international arenas. Candidates studying at their master's level in Education of MOES have been supported with direct funding with the amount of NRs. 630,000 to help the students to procure stationery, books and other facilities that they have to render during their course of study at Kathmandu University, School of Education. 12 persons have benefited from the support. Further an additional support to a Ph.D student in US have also benefited from the programme in order to facilitate for his final dissertation that includes lots of field visits and interview and interaction programmes. The fund was in NRs. 425,000. Many programmes related to ILP will be carried out in the future with the aid of the Institutional Analysis (IA) and Human Resource Development (HRD) plan.

MOES/DOE has initiated Training Programme on Programme Management starting from December 21 for the period of 6 weeks and National Administrative Staff College (NASC) is overall facilitating institution. In total 22 Programme Coordinators of BPEP from different districts are attending the training. At the end of this training participants will be acquainted with modern management concepts, develop managerial skills with particular reference to MIS related to present job, identify development projects and manage, monitor and evaluate projects effectively. 16 Resource persons including computer expert and 10 support staffs are involving in this training programme. DOE/PAT has been frequently monitoring the training programme. During supervision of the training course, all participants have been benefited and are highly satisfied from the training. Out of total amount NRs. 923,500, PAT has disbursed NRs.554,100 to NASC for this training programme and NRs.90,600 for Daily allowance. Following table shows the details of the budget.

Resource persons fee	4500 X 30 days	135,000
Programme coordination (including 3 days preparation)	NASC coordinator @ Rs.5000 X 33 days	165,000
TNA experts fee	Person @ 5000 X 2 X2	20,000
Support staff	Person @Rs.1500 x 30 days	45,000
Training materials	Rs.50 x 20 participants x 30 days	37,500
Bag	Rs.250 x 25	6,250
Refreshment (2 times)	Rs.60/participants (including VAT) x 25 x 43	64,500
Lunch and dinner	Rs.220/participants x 25 person x 43 days	236,500
Opening and closing		5000
Hostel rent	Rs.50 x25x43	53,750
Transportation for programme coordinators		5,000
Report writing	Rs.5000/day x 4 days	20,000
NASC institutional fee 25% (item 1, 2, 3 4 and 12)		96,250

PAT through direct funding is also supporting 22 programme coordinators for English language course at NASC. The British Council is the main facilitator for this course. The course has commenced from 31 December 2001 and end on February 2002. Total amount released to The British Council was NRs.362,880.

3.7 Institutional Analysis:

The objective of the analysis itself is to assess the capacity of the MOES, its staff and constituent bodies in relation to their roles and responsibilities. It is also to guide the preparation of HRD plan for the MOES to support the central goal of quality improvement under BPEP II.

On request from MOES 300 copies of Institutional Analysis report has been printing and distributed. This IA will contribute to the MTR.

3.8 Position Papers:

The overall objective of the position paper is to provide government position on issues identified by DOE. The outcome of this paper is to improve policies and practices. Further, workshops will take place to provide information to all who will be participating. It will take a maximum of one and half months. At least 10 senior level consultants with assistants will be involved.

3.9 HRD Plan:

This is to develop a master plan of action from 2002-2006 for HRD of MOES to support capacity enhancement and quality improvement as envisaged by BPEP II. The HRD will cover mainly the administrative sections and specialized institutions within MOES and will also focus on managerial and professional staff in the districts and in the central levels. The output of this study will benefit MOES staff. 6 senior consultants have been involving to make this plan a success. The funds will be distributed as foreseen with the nature of work as planned.

For the development of HRD plan, 2nd round workshop was already completed with 3 consultants and 30 participants. 3rd workshop is planned to be held from 10 January to 13 January 2002.

4.0 Consultancy Service:

A request was made from the administration section of DOE to PAT to support through direct funding to evaluate bid documents concerning the vehicles that DOE was going to purchase.

4.1 Capacity Assessment & Database Management:

The suggestion came to DOE to assess staff requirements both permanent and temporary with qualification enough to fill up the posts. The joint donor review mission in March/April 2001 and the review by the Public Expenditure Review Commission (PERC) came up with the idea behind staffing requirements of DOE/MOES. PAT requested ODC to carry out the survey of the MOES/DOE to map the capacity and skills of staff for the HRD plan.

The objective is to provide information on the number of staff based on their qualification in order to match up with long-term HRD plan, which will further assist build up a plan for better physical facilities. The survey has involved altogether 400 members at the central level. The data collected by ODC will be given to Unlimited Software Network for database management. This will further provide access by SPSS software for analysis. The funds are distributed in three installments for the consulting party and two installments for the database. PAT has released NRs. 613,000 to ODC and NRs. 2,400,000 for the database to Unlimited Software Network.

4.2 Vehicles:

Two small vehicles under the country to country agreement with the arrangement to procure 12 vehicles, PAT with direct funding has purchased and ordered two vehicles in order to run future activities that are mainly based in Sanothimi and also to help provide service to future missions. The total cost for the two new vehicles was NRs. 2.7 million.

4.3 MTR Preparation:

PAT has carried out the support from direct funding for all logistic arrangement. The support includes transport facility, service rooms, computers with email/internet facility. The support also includes Information technician with a secretary for all technical panel members. The total cost of NRs. 621,500 has been utilized in November 2001.

4.4 Secondary Education

PAT is supporting in various educational endeavours of MOES. One of the efforts includes supporting MOES in developing plans/policy, strategies and identified future support in education sector. Regarding the same, PAT Office has hired two consultants for the development of education plan and programme from October 2001.

The main objective of developing this plan is to establish a proper DANIDA network and knowledge base for secondary education so that PAT can adopt the same function for secondary as it presently holds for Basic and Primary Education.

The outcome of this study will be to consolidate a platform for assistance to secondary so DANIDA can enter into an efficient partnership with other donor agencies.

4.5 Support to Ministry of Education & Sports

Re-electrification at MOES, documentation hall was completed in December 2001 under PAT direct funding. The total cost for re-electrification was NRs.24,795.

PAT is supporting Centre for Environmental Law for development of education regulation as per 7th Education Act from December 2001 and a consultant has been hired to start up the activities. The main objective of this project is to frame new draft education regulation to execute the objectives of Education Act, 2028 under the provision made in the section 19 of the Act. Besides this, to prepare qualitative and practicable Draft regulations while implementing it and in fulfilling the thrust of the act. The final draft regulation will be submitted by March 2002. Following is the details of the budget.

Legal expert @50,000	NRs.150,000
Education experts @Rs.45,000	NRs 180,000
Assistant @ Rs.15,000	NRs 45,000
Reviewers @ 20,000	NRs 40,000
Books, stationery	NRs 85,000
Typing	NRs 25,000
Workshops	NRs 55,000
Transportation	NRs 25,000
Overhead	NRs 60,000
Total	NRs 660,000

PAT through direct funding is supporting MOES in regards to preparation of 10th five years plan of education sector from November 2001. The main target of this programme is to prepare detailed plans and programmes for tenth five years plan. The programme will mainly focused on preparation of 15 years strategies of education in Nepal. Output of this programme will be educational plan policies of the MOES for the next five years (2002-2007) including strategies for the coming 15 years. Budget estimation for the activities is as follows:

Preliminary preparation of draft	NRs. 600,000
Workshop and interaction meeting	NRs. 2,000,000
Honoraria for consultants, writers	NRs. 2,000,000
Media campaign	NRs. 1,000,000
Total	NRs.56,000,000

Two consultants have been involving for the development of the 10th plan and PAT has disbursed NRs.139,000 for the same.

4.6 Conclusion:

Besides MOES and DOE, there are other central level agencies such as NFEC, CDC & NCED for which funds have been utilized. However, the overall result shows high percentage of request of funds by DOE to carry out activities under TA direct-funding. Total amount expended through direct funding was NRs.82,950,171.14. The table shows the utilization of direct funding activities (in round figure) under BPEP II, however the figures are calculated tentatively.

S.N.	Requesting Agencies	Amount in NRs.
1	DOE	78,249,213
2	CDC	100,000
3	NFEC	1,880,505
4	NCED	1,000,000
5	NGO	1,520,453
6	MS-Nepal	200,000
	Total	82,950,171