

STUDY ON STUDENT PERFORMANCE IN SLC MAIN REPORT



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ANNEXES

REFERENCES

List of Abbreviations

ACE	Assistant Controller of Examination
ADB	Asian Development Bank
AL	Advanced Level
ARNEC	All - Round National Educational Committee
B. Ed	Bachelor in Education
CAS	Continuous Assessment System
CBS	Central Bureau Statistic
CBSE	Central Board of Secondary Education
CCE	Cycle Completion Examination
CDC	Curriculum Development Center
CDO	Chief District Officer
CERID	Research Centre for Educational Innovation and Development
CIAA	Commission for the Investigation of Abuse of Authority
CMA	(Medical Course)
COBSE	Council of Boards of Secondary Education
CTEVT	Council for Technical Education and Vocational Training
CV	Coefficient of variation
DCE	District Controller of Examination
DEO	District Education Officer
DFID	Department for International Development
DOE	Department of Education
DSP	District Superintendent of Police
ECC	Examination Coordination Committee
EFA	Education for All
EMIS	Educational management information system
ETC	Education and Training Center
FBISE	Federal Boards of Intermediate and Secondary Examinations
FGD	Focus Group Discussions
FOE	Faculty of Education
FWDR	Far Western Development Region
GCE-OL	General Certificate of Education-Ordinary Level
GER	Gross Enrollment Rates
GIS	Geographical information system
HDI	Human Development Index
HLNEC	High Level National Education Commission
HMG/N	His Majesty's Government of Nepal
HPE	Health, Physical Education and Environmental
HRM	Human Resource Management
HSEB	Higher Secondary Education Board
IAEA	International Association for Education Assessment
IBCC	Inter-Board Committee of Chairmen
I/NGOs	International / National Government Organization
JEMC	Janak Educational Materials Production Center
JT/JTA	Junior Technician/ Junior Technical Assistant
KEF	Kathmandu Education Foundation
LAIP	Learning achievement improvement plan
M. Ed	Master in Education
METCON	Management Engineering and Technology Consulting
MOES	Ministry of Education and Sports
MWDR	Mid- Western Development Region
NASC	Nepal Administrative Staff College
NCED	National Center for Educational Development
NCERT	National Center for Educational Research and Training
NDS	National Development Service
NEA	Nepal Electricity Authority
NEC	National Education Commission
NER	Net Enrollment Rates
NESP	National Education System Plan
NETS	National Education and Testing Service
NGO	National Government Organization
NIEPA	National Institute of Education Planning and Administration
NIE	National Institute of Education

NLSS	Nepal Living Standard Survey
NNEPC	Nepal National Educational Planning Commission
OCE	Office of the Controller of Examinations
OECD	Organisation for Economic Cooperation and Development
OMR	Optical Mark Reader
OTL	limited opportunity to learn
PISA	Programme for International Student Assessment
PSC	Public Service Commission
PTA	Parent Teacher Association
RED	Regional Education Directorate
SAARC	South Asian Association for Regional Cooperation
SACMEQ	Southern and Eastern Consortium for Monitoring Educational Quality
SBA	School-Based Assessment
SEB	Secondary Education Board
SEDEC	Secondary Education Development Center
SEDP	Secondary Education Development Plan
SEDP	Secondary Education Development Project
SEDU	Secondary Education Development Unit
SEPP	Secondary Education Perspective Plan
SESP	Secondary Education Support Program
SIP	School Improvement Planning
SLC	School Leaving Certificate
SLE	School Leaving Examination
SMC	School Management Committee
SOP	Standard operating procedure
SSESP	Second Secondary Education Development Project
TEP	Teacher Education Project
TIMSS	Trends in International Mathematics and Science Study
UNDP	United Nations Development Programme
USOM	United States Operation Mission

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Preface

The purpose of this volume is to highlight and make easily available the findings and recommendations of various research studies carried out by the SLC Study Team between April 2004 and July 2005. The SLC Study Team was commissioned by the Ministry of Education and Sports and Education Sector Advisory Team (ESAT) to assess the magnitude and dimensions of schools failure and identify the determinants of student performance in SLC examinations.

Apart from field research, emphasis in preparing this report was put on consultation with educationalists, teacher educators, teachers, students, education bureaucrats, employers, parents, teachers' union, parents' association, students' organizations and others stake holders.

I hope that this publication in an easily accessible form will contribute to a lively discussion among policy makers, stakeholders and others regarding future directions for the improvement of School Leaving Examination System, thereby encouraging consideration of policies to build on His Majesty Government's plans for reform, revitalization, and expansion of secondary education in Nepal.

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Team Leader
SLC Study Team

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